

If additional pages are needed, add your own paper. If completing this document on the computer, you may adjust spacing between questions as needed, but do NOT change the font or size of the information provided. <u>Your type may be no smaller than 10 point</u>.

Name:

Years in this Project Area:

Child

Dogs

Adventures
Aerospace
Arts & Crafts
Backpacking & Hiking
Beef
Bees/Beekeeping
Bicycle
Bicycling as Rec
Birds
Cake Decorating
Cats

Canoeing

- Development • Citizenship • Clothes Horse • Clothing • Communications • Computers • Consumer Savvy • Creative Writing • Crops • Dairy
- Electricity
 Entromology
 Entrepreneurship
 Exploring Your
 Environment
 Fishing
 Flowers
 Foods & Nutrition
 Forestry
 Fruits
 Geology

Geospatial
 Goats
 Health
 History & Heritage
 Home
 Environment
 Home Grounds
 Horse
 Horseless Horse
 Houseplants
 Huting
 International
 Knitting

Legos Model Horses Photography Plant Crafts Poultry Power of Wind Rabbits Recycling Robotics Scale Models Scrapbooking Self-determined Service Learning

Project Area:

*Check this box if you were a youth leader in <u>this</u> area:

Choose one from the list below.

•Sheep •Shooting Sports •Speaking

Small Engines
 Small Pets
 Swine

•Theater Arts &

Clowning

•Tractors

•Vegetables

•Vet Science

Videography

•Walk In My Shoes

•Water •Wildlife

- Wildflowers
- Woodworking
- Workforce
- Readiness
- Youth Leadership

*If you were a youth leader in this project area, complete a Youth Project Leader Report and place it directly behind <u>this</u> 4-H Project Report.

A. Why did you sign up for this project this year?

What were you hoping to learn or accomplish?

B. What did you make or what activities did you do in this project?

Example: Set the table for family meals weekly all year; baked 6 loaves of yeast bread; completed an experiment to learn what yeast eats; and entered a loaf of yeast bread in the fair

C. What <u>resources</u> did you use to help you grow in this project?

List books read, research done, workshops or county project meetings attended, experts consulted, project-related site visits, project manuals consulted, classes taken, shows attended, etc.

D. Who helped you with your project? How did they help?

Example: My mom helped me pick out fabric for my quilt square; my brother helped me select my cavies for show

E. Did you give a talk or demonstration for others on this project?

Circle one: YES NO If yes, what was your specific topic?

Example: How to make a floral centerpiece

F. What did you do in <u>this project</u> to help others?

Example: Made nutritious snacks for nursing home residents; helped with two park clean-ups; raised money for the local animal shelter; helped a fellow member show her pig; taught a friend how to make a block print

G. What did you learn while you were doing this project?

List five things. These can be ideas or skills. They may be brand new things learned, or things you improved on since last year.

1)	
2)	
3)	
4)	
, - 5)	

H. What will you <u>remember</u> most about your project experience this year? *Explain.*

I. Will you take this project <u>next year</u>? Why or Why not? Explain.

J. How do you think your project work this year will help you <u>as</u> <u>an adult</u>? Consider applications to your daily life, career, hobbies, etc.

You may place up to <u>three sheets</u> of support materials behind this 4-H Project Report form. Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be <u>captioned</u>. References to you in news clippings should be <u>highlighted or underlined</u>. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.