

# Walworth County 4-H Permanent Participation Record

4-H Member's Name		
4-H Club	Birth Date	
Parent/Guardian's Name		

#### Purpose of 4-H Work

To help young people in the development of character, leadership, attitudes, and ideals

#### **Purpose of Member Participation Recognition System**

- ✤ Helps members carry out the purpose of 4-H in their own lives
- Helps members see the many different things they can do in the 4-H program
- ✤ Provides members with a method for summarizing their 4-H achievements, and
  - Encourages members to keep accurate and complete records.

#### **Purpose of the Permanent Participation Record**

To track, measure, and ultimately celebrate a 4-H member's participation accomplishments

The Permanent Participation Record serves as each member's 4-H Life History, as it is the only record form that 4-Hers add to and maintain throughout their 4-H careers. Over time, it is a prime resource for completing award, school, and scholarship applications and creating a job resume.

4-Hers earn 4-H participation bronze, silver, gold, and platinum pins after accumulating 75, 125, 200, and 250 points respectively.

#### For Club Leader Use Only

	Participation Pins Earned											
Bronze Silver Gold Platinum												
Date	Date	Date	Date									
Leader Signature	Leader Signature	Leader Signature	Leader Signature									

An EEO/AA employer, University of Wisconsin Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements.



Success in 4-H begins with active participation in your local club. How many club meetings did you attend this year?

	<b>4-H Year</b> (For 2016-2017, write '17, and so on in the pink row below.)										
Number of 4-H club meetings held this year											
Number of 4-H club meetings I attended											

*Count 1 point for each meeting attended, up to a <u>maximum of 12</u> per year. <i>Enter total for this year on <u>Line 1</u> of the "Annual Participation Report" section.* 



#### **4-H Project Area Summary**

4-H provides opportunities for you to explore a variety of project areas that interest you. You may become an expert in some of these over time. You may discover you really don't like some others. Either way, your project experiences help shape who you are becoming. In the chart below, note which project area(s) <u>you completed</u> each year. Project Areas are the areas listed on your 4-H Project Report record forms. Project areas are not classes entered at the fair. Completing a project means you:
1) enrolled in it at the beginning of the 4-H year, 2) created an exhibit for it that you either showed to your club leader /project leader or showed at the fair, and 3) completed a 4-H Project Report record form for it. Count <u>1 point</u> per project.

	(For 20		<b>ear(s)</b> e '17, d			row b	elow.)	
Project Area (e.g. Shooting Sports, Beef, etc.)	Place	a "1" i	year c d at lef		ecific p ted.	oroject	area	

## 4-H Project Area Summary continued...

	(For 20	)16-202	<b>4</b> - 17, writ	<b>H Yea</b> te '17,	nr(s) E and so	<b>nrolle</b> on in t	e <b>d</b> he pinl	k row b	elow.)	
Project Area	Place	e a "1"	in each liste	n year d d at lej	column ft was d	the sp	ecific p	roject	area	
(e.g. Shooting Sports, Beef, etc.)			nste	u ut iej		lompre				
										ļ
Total projects I completed this year										

Enter total for this year on Line 2 of the "Annual Participation Report" section. A maximum of 12 points can transfer from this section



#### **Local 4-H Club Educational Programs**

4-Hers learn and grow as a result of their participation in club-planned educational programs related to diverse topics such as:
1) STEM (Science, Technology, Engineering, & Math); 2) agriculture, 3) healthy living, 4) citizenship, 5) intercultural studies,
6) environment/natural resources, 7) wildlife; 8) safety, 9) workforce development; and more. Use the table below to record your participation in <u>educational club programs</u> on these topics. Add your own topic headings, if necessary, to accommodate program topics not listed. If your club had two different programs related to the same topic, specify each different program in the topic column (e.g. food safety would go on one line and fire safety would go on another). Count <u>1 point</u> per topic.

		(For 20	016-20	17 wri		-H Yea		the nin	k row l	below.)	
		10120									
Educational Program Topic		Pla	ace a " ft was	1" in ei addres	ach yea	ar colui a club	nn the meetir	specifi Ig you d	c topic	at ed	
(e.g. STEM)			jt wus	uuures	Seu ut		ineetin	<i>you</i> (		eu.	
Total club educational programs atte	andod										

Transfer this year's total to Line 3 of the "Annual Participation Report" section. A maximum of 5 points can transfer from this section yearly.



## Local 4-H Club Community Service Efforts

4-Hers learn more about their community, country, and world through community service activities planned by their club. Record your involvement in <u>club-planned community service efforts</u> (e.g. food drive, Relay for Life, nursing home visit, etc.) below. Count <u>1 point</u> per community service effort.

	_				H Yea		_			
	(For 20	16-20	17, wrii	te '17,	and so	on in t	he pinl	k row b	elow.)	
Service Effort Title or Description	Place	e a "1"	in eac	h year	column	that t	he spe	cific se	rvice	
(e.g. Valentines for the Nursing Home)			effort	at left	was ac	compl	ished.			
Total club community service efforts										
attended										

Transfer this year's total to Line 4 of the "Annual Participation Report" section. A maximum of 5 points can transfer from this section yearly.



## Local 4-H Club Leadership

4-Hers develop their leadership skills by serving on club committees, chairing committees, serving as club officers, acting as Youth Project Leaders for their clubs, leading special activities at club meetings, teaching workshops for fellow club members, assisting their adult club leaders in planning and coordinating meetings and programs, promoting the local club at community events, and more. Record your 4-H club leadership efforts in the table below. <u>Each effort/role is worth 1 point</u>. For "4-H Year," write '17 for 2016-17, and so on.

4-H Year	Leadership Effort or Role	What were your specific responsibilities?
	(E.g. 4-H Float Committee)	(E.g. I helped make decorations and construct the float.)

#### Local 4-H Club Leadership continued...

4-H Year	Leadership Effort or Role	What were your specific responsibilities?
	(E.g. 4-H Float Committee)	(E.g. I helped make decorations and construct the float.)

<b>4-H Year</b> (from above)						
Total club leadership efforts/roles this year						

Count 1 point per effort/role. Transfer this year's total to <u>Line 5</u> of the "Annual Participation Report" section. A <u>maximum of</u> <u>5 points</u> can transfer from this section yearly.



## **4-H Communication Activities**

4-Hers further build their leadership abilities by giving project talks and demonstrations, participating in 4-H speaking contests, writing 4-H news articles, doing 4-H radio PSA's, appearing on TV as a 4-H representative, giving 4-H promotional talks, and more. Record your 4-H involvement in activities such as these in the table below. Do <u>NOT</u> count Communication Arts Festival participation here. Each effort is worth <u>1 point</u>.

		4-H Year									
		(For 20	016-20	17, wri	te '17,	and so	on in t	he pini	k row Ł	pelow.)	
Communication Effort Description	Pl	ace a "	1" in ea	ach yea	ar colur	nn for	which	you pa	rticipat	ted in ti	he
(e.g. Presentation at local school promoting 4-H)		specific communication effort listed at left.									

#### 4-H Communication Activities continued...

					4	H Yea	ar				
		(For 20	)16-202	17, wri	te '17,	and so	on in t	he pini	k row b	elow.)	
Communication Effort Description	Pla	ace a ".	1" in ea	ach yea	ır colur	nn for	which <u>y</u>	you pa	rticipat	ed in ti	he
(e.g. Presentation at local school promoting 4-H)			specif	ic com	munico	ation a	ctivity I	isted a	t left.		
Total 4-H communication efforts this year											

Transfer this year's total to Line 6 of the "Annual Participation Report" section. A maximum of 3 points can transfer from this section yearly.



## 4-H Music & Drama Activities

4-Hers gain poise, confidence, and communication skills through participation in <u>4-H group-planned</u> music and drama performances at the county Music and Drama Fest events, for local nursing homes, or other events. <u>Solo acts prepared for</u> <u>Music Fest</u> can also be listed here. Record your 4-H involvement in music and drama activities such as these in the table below. Activities listed here <u>cannot</u> also be listed as community service. Each effort is worth <u>1 point</u>.

	4-H Year         (For 2016-2017, write '17, and so on in the pink row below.)         Place a "1" in each year column for which you participated in the specific activity listed at left.         Place a "1" in each year column for which you participated in the specific activity listed at left.         Image: Specific activity listed at left.       Image: Specific activity listed at left.         Image: Specific activity listed at left.       Image: Specific activity listed at left.												
		(For 20	16-20	17, writ	te '17,	and so	on in t	he pinl	k row b	elow.)			
Music/Drama Activity Description	Pla	ace a "	1" in ea	ach yec	ır colur	nn for	which y	you pai	rticipat	ed in th	he		
(e.g. Music Fest Group Instrumental Performance)				spec	ific act	ivity lis	ted at	left.					
Total 4-H music/drama activities this year													

Transfer this year's total to Line 7 of the "Annual Participation Report" section. A <u>maximum of 3 points</u> can transfer from this section yearly.



## **County 4-H Event Participation**

#### **General Events**

4-Hers have fun, meet new friends, and develop a variety of project and leadership skills through participation in events beyond the club level. Record your participation in COUNTY-level events below. If you provided leadership for this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. In this chart, "Other" may include things like: New Family Orientation, County 4-H Records Training, 4-H Promotional Events, and 4-H judging events that do not happen during pre-fair judging week or at the Walworth County Fair (e.g. Cat Show, Dog Agility Show, Horse & Pony Qualifying Show, Beef Carcass Show, etc.). Count 1 point per event.

		4-H Year         (For 2016-2017, write '17, and so on in the pink row below.)         ace a "1" in each year column for which you participated in the specific activity listed at left:       ace a "1" in each year column for which you participated in the specific activity listed at left:         ace a "1" in each year column for which you participated in the specific activity listed at left:       ace a "1" in each year column for which you participated in the specific activity listed at left:         ace a "1" in each year column for which you participated in the specific activity listed at left:       ace a "1" in each year column for which you participated in the specific activity listed at left:         ace a "1" in each year column for which you participated in the specific activity listed at left:       ace a "1" in each year column for which you participated in the specific activity listed at left:         ace a "1" in each year column for which you participated in the specific activity listed at left:       ace a a a a a a a a a a a a a a a a a a									
		(For 20	016-20	17, wri	te '17,	and so	on in t	ich you participated in the			
	- 04	aco <del>a "</del>	1″ ip. of	rch yes	ar colu	nn for	which	1011-08	rticipat	od in t	h0
	PI		r met						ncipal		ne –
4-H Summer Day Camp Event											
Please specify:											
4-H Resident Camp @ Upham Woods											
4-H Officer School											
Kids' College Workshop Day											
Communication Arts Festival											
Junior/Senior Leaders' Banquet											
4-H Softball											
<b>County-planned Trip to Anywhere</b> (please specify):											
Pre-fair Judging Week Participation											
(1 point per year regardless of # of days)											
Walworth County Fair Exhibitor											
(1 point per year regardless of # of days)											
4-H Shoot-off											
4-H Style Revue											
Other (please specify):											
Other (please specify):											
Other (please specify):											
Other (please specify):											
General events subtotal											
Transfer to chart at bottom of next page.											

#### **Educational Project Events**

4-Hers gain knowledge and expertise related to their chosen projects through active participation in project-related workshops, meetings, or trainings. Record your participation in COUNTY-level project meetings (mandatory and optional) below by placing the number of meetings you attended per project area under the appropriate year. If you provided leadership for any of these events, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. Do NOT count judging events (pre-fair judging, fair week, shoot-off, animal shows, style revue, etc.) in this section. In this chart, "Other" may include things like: MAQA or YQCA Training, VFD Training, Nasco Fitting & Grooming Event, Sheep & Wool Festival, etc. with each year participated counting as "1."

		<i>(</i> <b>- - -</b> <i>-</i>				H Yea						
		(For 20	016-201	17, wri	te ′17,	and so	on in t	he pini	k row Ł	elow.)		
Project Area										ings, ai		
(E.g. Shooting Sports, Dogs, Small Pets, Scale Models, Horse & Pony, Food Preservation, etc. )	trainings attended for each project listed at left in the appropriate year column below.											
Project Area:												
Project Area:												
Project Area:												
Project Area:												
Project Area:												
Project Area:												
<b>Other</b> (please specify):												
<b>Other</b> (please specify):												
<b>Educational project events subtotal</b> Transfer a maximum of three points per project area to chart below.												

	<b>4-H Year</b> (For 2016-2017, write '17, and so on in the pink row below.)											
General events subtotal (from page 9)												
Educational project events subtotal												
Total county 4-H event participation												

Transfer this year's total to *Line 8* of the "Annual Participation Report" section.



## Out-of-County, State, National, & International 4-H Event Participation

4-Hers enrich their 4-H experience and build life skills through participation in out-of-county, state, national, and even international events. Record your participation in events/trips of this nature below. If you provided leadership for some aspect of this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. "Other" in this section includes things such as: National Shooting Sports Competition, First Lego League Competition, National 4-H Congress, International Exchange, Western Spirit Trip, etc. Note: Out-of-State Exchange trips belong in the County Event Participation General Events Section even if the trip was to another state. <u>Count 1 point per event</u>.

					H Yea					
	(For 20	016-20	17, wri	te '17,	and so	on in t	he pinl	k row b	elow.)	
									vent at ber will	
Wisconsin Fall Forum										
Wisconsin State 4-H Conference										
Wisconsin State Fair Exhibitor										
WI State Fair Activity Station Leader										
Wisconsin 4-H Team (please specify):										
Space Camp										
Citizenship Washington Focus										
4-H Shooting Sports Event(s) Beyond County (please specify):										
<b>Other</b> (please specify):										
<b>Other</b> (please specify):										
Total event participation beyond county										

Transfer this year's total to *Line 9* of the "Annual Participation Report" section.

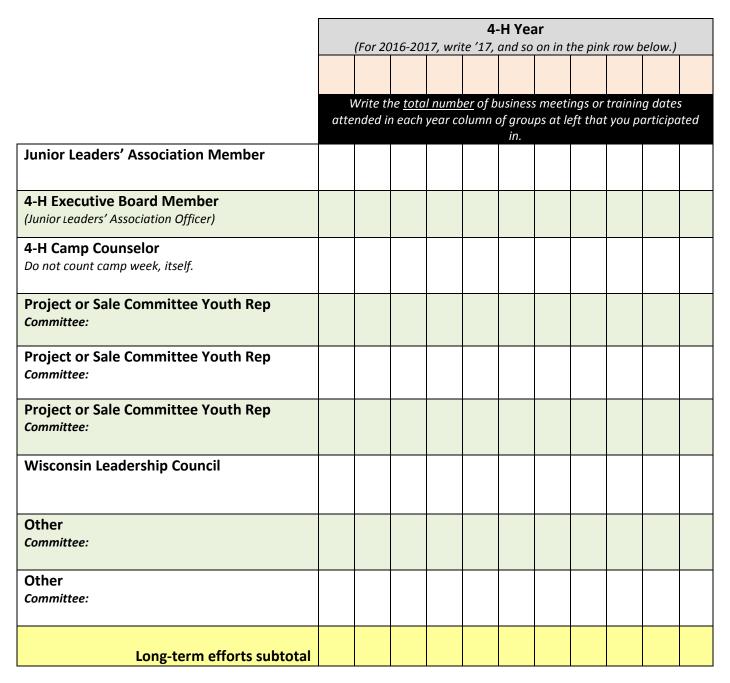


## County, State, & National 4-H Leadership Activities

4-Hers finesse their leadership skills by engaging in organized leadership programming and volunteering their time and talents to assist with the delivery of programming at the county level and beyond. Record your county, state, and national leadership efforts as appropriate below. Note that leadership efforts are divided into "Involvement in Long-term 4-H Groups or Committees" and "Involvement in Specific Short-Term Leadership Efforts." Long-term refers to groups or committees that meet over multiple months. Short-term efforts are specific things individuals volunteer to teach, lead, serve, or assist at.

## Involvement in Long-term 4-H Groups or Committees

Project Committee meetings in this section refer to those meetings that are conducted by project leadership (youth and adult) to organize educational meetings for members, fair exhibitions, etc. Points cannot be taken in this section for the same meetings listed in the "Educational Project Events" section above. Points are the number of meetings attended.



## Involvement in Specific Short-term 4-H Leadership Efforts

Record your leadership involvement in carrying out specific events or challenges at the county level and beyond in the chart below. Examples of things you might include here are: hosting a booth at the Dairy Breakfast, teaching a project workshop at the county level, leading youth activities at New Family Orientation, serving as a teaching assistant at Kids' College, volunteering as a Meat Animal Sale runner, assisting at the Officer School registration booth, teaching a workshop at State Conference, assisting leadership at an animal weigh-in, etc. <u>Count 1 point for each effort.</u>

		(5		17		H Yea					
		(For 20	16-201	L7, Wri	te '17,	ana so	on in t	ne pini	k row b	elow.)	
						c					
	Plo	ace a ".			ar colur event/					ed in tl	he
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Short-term efforts subtotal											

	<b>4-H Year</b> (For 2016-2017, write '17, and so on in the pink row below.)										
Long-term efforts subtotal (from page 12)											
Short-term efforts subtotal											
Total leadership efforts beyond the club											

Transfer this year's total to Line 10 of the "Annual Participation Report" section.



#### **Other 4-H Participation**

Use this section to record any other 4-H activity or event you did that you were unable to count in another location. These may include any combination of club, county, state, national, or international efforts. Examples of things you may include here are: participation in a club fundraiser, going roller skating with your club, performing a musical solo at a club meeting, etc. <u>Count 1 point per event.</u>

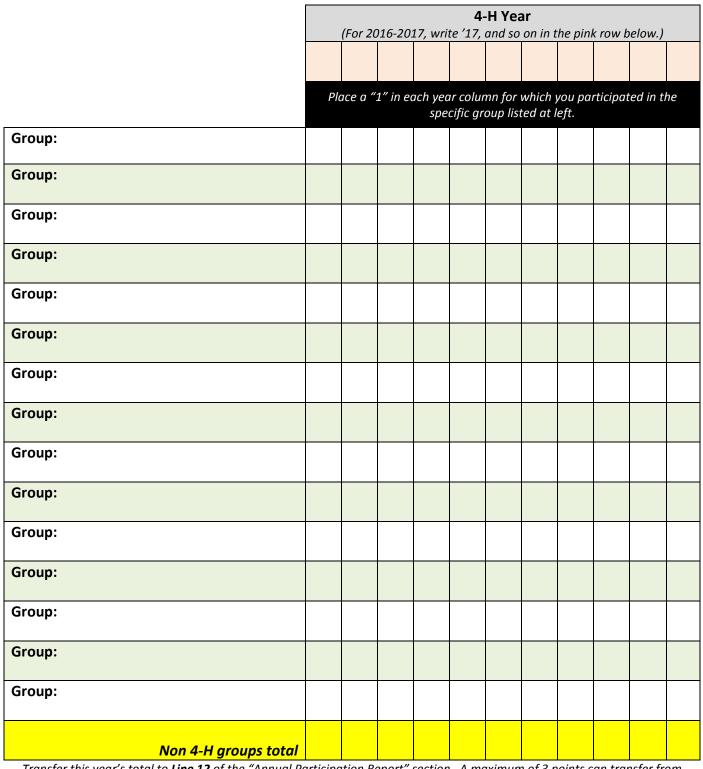
ett. <u>count i point per event.</u>	4-H Year         (For 2016-2017, write '17, and so on in the pink row below.)         Place a "1" in each year column for which you participated in the specific event/activity listed at left.													
		(For 20	16-20	17, wri	te '17,	and so	on in t	he pini	k row b	elow.)				
	Plo	ace a ":								ed in tl	he			
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
Event or Activity:														
<b>Other 4-H participation total</b>														

Transfer this year's total to Line 11 of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.



#### **Non 4-H Group Participation**

4-Hers are often busy with other activities in their schools, churches, and communities. Use this section to record your participation in non 4-H GROUPS. This includes: sports teams, church groups, school clubs, Scouts, academic teams, employment, etc. Do not list specific events or awards. <u>Count 1 point per GROUP.</u>



Transfer this year's total to Line 12 of the "Annual Participation Report" section. A maximum of 3 points can transfer from this section yearly.



# **ANNUAL PARTICIPATION REPORT**

Complete the chart below AFTER completing the rest of this document. Transfer point totals from inside this document to the appropriate line below.

							-H Yea					
			(For 20	16-20	17, wri	te '17,	and so	on in t	the pin	k row l	below.)	
1	Number of <b>4-H club meetings</b> I attended (Maximum: 12 points per year)											
2	Total projects I completed this year											
3	Total <b>club educational programs</b> attended (Maximum: 5 points per year)											
4	Total club community service efforts attended (Maximum: 5 points per year)											
5	Total <b>club leadership efforts/roles</b> this year (Maximum: 5 points per year)											
6	Total <b>4-H communication efforts</b> this year (Maximum: 3 points per year)											
7	Total <b>4-H music/drama activities</b> this year (Maximum: 3 points per year)											
8	Total county 4-H event participation											
9	Total event participation beyond county											
10	Total leadership efforts beyond the club											
11	Other <b>4-H participation</b> total (Maximum: 5 points per year)											
12	Non-4-H groups total (Maximum: 3 points per year)											
13	Add <u>one point</u> THIS year if you completed a county level requirements record book LAST year to earn a date bar.											
	Total Yearly Points											
	Points being transferred from 2016: Total Points (All Years Combined)											
		pplie	d for:									
	BronzeSilver	<u> </u>			old					Platin		
75	points needed to earn 125 points needed to earn	200	points	neede	d to ea	rn	25	0 point	ts need	led to e	earn	

You may place up to <u>three sheets</u> of support materials behind this Permanent Participation Record (PPR). Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be <u>captioned</u>. References to you in news clippings should be <u>highlighted or underlined</u>. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.