



Walworth County 4-H

Permanent Participation Record

4-H Member's Name _____

4-H Club _____ Birth Date _____

Parent/Guardian's Name _____

Purpose of 4-H Work

To help young people in the development of character, leadership, attitudes, and ideals

Purpose of Member Participation Recognition System

- ❖ *Helps members carry out the purpose of 4-H in their own lives*
- ❖ *Helps members see the many different things they can do in the 4-H program*
- ❖ *Provides members with a method for summarizing their 4-H achievements, and*
- ❖ *Encourages members to keep accurate and complete records.*

Purpose of the Permanent Participation Record

To track, measure, and ultimately celebrate a 4-H member's participation accomplishments

The Permanent Participation Record serves as each member's 4-H Life History, as it is the only record form that 4-Hers add to and maintain throughout their 4-H careers. Over time, it is a prime resource for completing award, school, and scholarship applications and creating a job resume.

4-Hers earn 4-H participation bronze, silver, gold, and platinum pins after accumulating 75, 125, 200, and 250 points respectively.

For Club Leader Use Only

Participation Pins Earned			
Bronze	Silver	Gold	Platinum
Date	Date	Date	Date
Leader Signature	Leader Signature	Leader Signature	Leader Signature

An EEO/AA employer, University of Wisconsin Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements.

Local 4-H Club Leadership continued...

4-H Year	Leadership Effort or Role (E.g. 4-H Float Committee)	What were your specific responsibilities? (E.g. I helped make decorations and construct the float.)

4-H Year (from above)

4-H Year (from above)											
Total club leadership efforts/roles this year											

Count 1 point per effort/role. Transfer this year's total to **Line 5** of the "Annual Participation Report" section. A maximum of 5 points can transfer from this section yearly.



4-H Communication Activities

4-Hers further build their leadership abilities by giving project talks and demonstrations, participating in 4-H speaking contests, writing 4-H news articles, doing 4-H radio PSA's, appearing on TV as a 4-H representative, giving 4-H promotional talks, and more. Record your 4-H involvement in activities such as these in the table below. Do NOT count Communication Arts Festival participation here. Each effort is worth 1 point.

	4-H Year (For 2016-2017, write '17, and so on in the pink row below.)										
Communication Effort Description (e.g. Presentation at local school promoting 4-H)	Place a "1" in each year column for which you participated in the specific communication effort listed at left.										

4-H Communication Activities continued...

	4-H Year									
	<i>(For 2016-2017, write '17, and so on in the pink row below.)</i>									
Communication Effort Description <i>(e.g. Presentation at local school promoting 4-H)</i>	Place a "1" in each year column for which you participated in the specific communication activity listed at left.									
Total 4-H communication efforts this year										

Transfer this year's total to **Line 6** of the "Annual Participation Report" section. A maximum of 3 points can transfer from this section yearly.



4-H Music & Drama Activities

4-Hers gain poise, confidence, and communication skills through participation in 4-H group-planned music and drama performances at the county Music and Drama Fest events, for local nursing homes, or other events. Solo acts prepared for Music Fest can also be listed here. Record your 4-H involvement in music and drama activities such as these in the table below. Activities listed here cannot also be listed as community service. Each effort is worth 1 point.

	4-H Year									
	<i>(For 2016-2017, write '17, and so on in the pink row below.)</i>									
Music/Drama Activity Description <i>(e.g. Music Fest Group Instrumental Performance)</i>	Place a "1" in each year column for which you participated in the specific activity listed at left.									
Total 4-H music/drama activities this year										

Transfer this year's total to **Line 7** of the "Annual Participation Report" section. A maximum of 3 points can transfer from this section yearly.



County 4-H Event Participation

General Events

4-Hers have fun, meet new friends, and develop a variety of project and leadership skills through participation in events beyond the club level. Record your participation in COUNTY-level events below. If you provided leadership for this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. In this chart, "Other" may include things like: New Family Orientation, County 4-H Records Training, 4-H Promotional Events, and 4-H judging events that do not happen during pre-fair judging week or at the Walworth County Fair (e.g. Cat Show, Dog Agility Show, Horse & Pony Qualifying Show, Beef Carcass Show, etc.). Count 1 point per event.

	4-H Year										
	(For 2016-2017, write '17, and so on in the pink row below.)										
	Place a "1" in each year column for which you participated in the specific activity listed at left.										
4-H Summer Day Camp Event <i>Please specify:</i>											
4-H Resident Camp @ Upham Woods											
4-H Officer School											
Kids' College Workshop Day											
Communication Arts Festival											
Junior/Senior Leaders' Banquet											
4-H Softball											
County-planned Trip to Anywhere <i>(please specify):</i>											
Pre-fair Judging Week Participation <i>(1 point per year regardless of # of days)</i>											
Walworth County Fair Exhibitor <i>(1 point per year regardless of # of days)</i>											
4-H Shoot-off											
4-H Style Revue											
Other <i>(please specify):</i>											
Other <i>(please specify):</i>											
Other <i>(please specify):</i>											
Other <i>(please specify):</i>											
General events subtotal <i>Transfer to chart at bottom of next page.</i>											

Educational Project Events

4-Hers gain knowledge and expertise related to their chosen projects through active participation in project-related workshops, meetings, or trainings. Record your participation in COUNTY-level project meetings (mandatory and optional) below by placing the number of meetings you attended per project area under the appropriate year. If you provided leadership for any of these events, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. Do NOT count judging events (pre-fair judging, fair week, shoot-off, animal shows, style revue, etc.) in this section. In this chart, "Other" may include things like: MAQA or YQCA Training, VFD Training, Nasco Fitting & Grooming Event, Sheep & Wool Festival, etc. with each year participated counting as "1."

	4-H Year									
	(For 2016-2017, write '17, and so on in the pink row below.)									
Project Area (E.g. Shooting Sports, Dogs, Small Pets, Scale Models, Horse & Pony, Food Preservation, etc.)	<i>Write the <u>total number</u> of educational workshops, meetings, and trainings attended for each project listed at left in the appropriate year column below.</i>									
Project Area:										
Project Area:										
Project Area:										
Project Area:										
Project Area:										
Project Area:										
Other (please specify):										
Other (please specify):										
Educational project events subtotal <i>Transfer a maximum of three points per project area to chart below.</i>										

	4-H Year									
	(For 2016-2017, write '17, and so on in the pink row below.)									
<i>General events subtotal (from page 9)</i>										
<i>Educational project events subtotal</i>										
Total county 4-H event participation										

Transfer this year's total to **Line 8** of the "Annual Participation Report" section.



Out-of-County, State, National, & International 4-H Event Participation

4-Hers enrich their 4-H experience and build life skills through participation in out-of-county, state, national, and even international events. Record your participation in events/trips of this nature below. If you provided leadership for some aspect of this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. "Other" in this section includes things such as: National Shooting Sports Competition, First Lego League Competition, National 4-H Congress, International Exchange, Western Spirit Trip, etc. Note: Out-of-State Exchange trips belong in the County Event Participation General Events Section even if the trip was to another state. Count 1 point per event.

	4-H Year									
	(For 2016-2017, write '17, and so on in the pink row below.)									
	Write the <u>total number of times</u> you participated in each event at left in the appropriate year column below. Usually, this number will be "1."									
Wisconsin Fall Forum										
Wisconsin State 4-H Conference										
Wisconsin State Fair Exhibitor										
WI State Fair Activity Station Leader										
Wisconsin 4-H Team (please specify):										
Space Camp										
Citizenship Washington Focus										
4-H Shooting Sports Event(s) Beyond County (please specify):										
Other (please specify):										
Other (please specify):										
Total event participation beyond county										

Transfer this year's total to **Line 9** of the "Annual Participation Report" section.



County, State, & National 4-H Leadership Activities

4-Hers finesse their leadership skills by engaging in organized leadership programming and volunteering their time and talents to assist with the delivery of programming at the county level and beyond. Record your county, state, and national leadership efforts as appropriate below. Note that leadership efforts are divided into "Involvement in Long-term 4-H Groups or Committees" and "Involvement in Specific Short-Term Leadership Efforts." Long-term refers to groups or committees that meet over multiple months. Short-term efforts are specific things individuals volunteer to teach, lead, serve, or assist at.

Involvement in Long-term 4-H Groups or Committees

Project Committee meetings in this section refer to those meetings that are conducted by project leadership (youth and adult) to organize educational meetings for members, fair exhibitions, etc. Points cannot be taken in this section for the same meetings listed in the "Educational Project Events" section above. Points are the number of meetings attended.

	4-H Year									
	(For 2016-2017, write '17, and so on in the pink row below.)									
	Write the <u>total number</u> of business meetings or training dates attended in each year column of groups at left that you participated in.									
Junior Leaders' Association Member										
4-H Executive Board Member <i>(Junior Leaders' Association Officer)</i>										
4-H Camp Counselor <i>Do not count camp week, itself.</i>										
Project or Sale Committee Youth Rep <i>Committee:</i>										
Project or Sale Committee Youth Rep <i>Committee:</i>										
Project or Sale Committee Youth Rep <i>Committee:</i>										
Wisconsin Leadership Council										
Other <i>Committee:</i>										
Other <i>Committee:</i>										
Long-term efforts subtotal										

Involvement in Specific Short-term 4-H Leadership Efforts

Record your leadership involvement in carrying out specific events or challenges at the county level and beyond in the chart below. Examples of things you might include here are: hosting a booth at the Dairy Breakfast, teaching a project workshop at the county level, leading youth activities at New Family Orientation, serving as a teaching assistant at Kids' College, volunteering as a Meat Animal Sale runner, assisting at the Officer School registration booth, teaching a workshop at State Conference, assisting leadership at an animal weigh-in, etc. Count 1 point for each effort.

4-H Year
(For 2016-2017, write '17, and so on in the pink row below.)

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Place a "1" in each year column for which you participated in the specific event/activity listed at left.

Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Event/Activity:											
Your Role:											
Short-term efforts subtotal											

4-H Year
(For 2016-2017, write '17, and so on in the pink row below.)

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<i>Long-term efforts subtotal (from page 12)</i>											
<i>Short-term efforts subtotal</i>											
Total leadership efforts beyond the club											

Transfer this year's total to **Line 10** of the "Annual Participation Report" section.



Other 4-H Participation

Use this section to record any other 4-H activity or event you did that you were unable to count in another location. These may include any combination of club, county, state, national, or international efforts. Examples of things you may include here are: participation in a club fundraiser, going roller skating with your club, performing a musical solo at a club meeting, etc. Count 1 point per event.

4-H Year									
<i>(For 2016-2017, write '17, and so on in the pink row below.)</i>									
Place a "1" in each year column for which you participated in the specific event/activity listed at left.									

Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
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Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Other 4-H participation total										

Transfer this year's total to **Line 11** of the "Annual Participation Report" section. A maximum of 5 points can transfer from this section yearly.



Non 4-H Group Participation

4-Hers are often busy with other activities in their schools, churches, and communities. Use this section to record your participation in non 4-H GROUPS. This includes: sports teams, church groups, school clubs, Scouts, academic teams, employment, etc. Do not list specific events or awards. Count 1 point per GROUP.

4-H Year										
<i>(For 2016-2017, write '17, and so on in the pink row below.)</i>										
Place a "1" in each year column for which you participated in the specific group listed at left.										

Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Non 4-H groups total										

Transfer this year's total to **Line 12** of the "Annual Participation Report" section. A maximum of 3 points can transfer from this section yearly.



ANNUAL PARTICIPATION REPORT

Complete the chart below AFTER completing the rest of this document. Transfer point totals from inside this document to the appropriate line below.

		4-H Year									
		<i>(For 2016-2017, write '17, and so on in the pink row below.)</i>									
1	Number of 4-H club meetings I attended <i>(Maximum: 12 points per year)</i>										
2	Total projects I completed this year										
3	Total club educational programs attended <i>(Maximum: 5 points per year)</i>										
4	Total club community service efforts attended <i>(Maximum: 5 points per year)</i>										
5	Total club leadership efforts/roles this year <i>(Maximum: 5 points per year)</i>										
6	Total 4-H communication efforts this year <i>(Maximum: 3 points per year)</i>										
7	Total 4-H music/drama activities this year <i>(Maximum: 3 points per year)</i>										
8	Total county 4-H event participation										
9	Total event participation beyond county										
10	Total leadership efforts beyond the club										
11	Other 4-H participation total <i>(Maximum: 5 points per year)</i>										
12	Non-4-H groups total <i>(Maximum: 3 points per year)</i>										
13	Add one point THIS year if you completed a county level requirements record book LAST year to earn a date bar.										
	Total Yearly Points										
	Points being transferred from 2016: _____ Total Points (All Years Combined)										

Pin applied for:

_____ **Bronze**
75 points needed to earn

_____ **Silver**
125 points needed to earn

_____ **Gold**
200 points needed to earn

_____ **Platinum**
250 points needed to earn

You may place up to three sheets of support materials behind this Permanent Participation Record (PPR). Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be captioned. References to you in news clippings should be highlighted or underlined. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.