



Walworth County 4-H Permanent Participation Record

4-H Member's Name	
4-H Club	Birth Date
Parent/Guardian's Name	
	Purpose of 4-H Work
To help young people in the d	levelopment of character, leadership, attitudes, and ideals
Purpose of Me	mber Participation Recognition System
Helps members seeProvides members w	bers carry out the purpose of 4-H in their own lives the many different things they can do in the 4-H program with a method for summarizing their 4-H achievements, and s members to keep accurate and complete records.
Purpose of t	the Permanent Participation Record
To track, measure, and ultimat	tely celebrate a 4-H member's participation accomplishments
4-Hers add to and maintain throughout th	ves as each member's 4-H Life History, as it is the only record form that heir 4-H careers. Over time, it is a prime resource for completing award, plarship applications and creating a job resume.
4-Hers earn 4-H participation bronze, si	ilver, gold, and platinum pins after accumulating 75, 125, 200, and 250 points respectively.

For Club Leader Use Only

Participation Pins Earned												
Bronze	Bronze Silver Gold											
Date	Date	Date	Date									
Leader Signature	Leader Signature	Leader Signature	Leader Signature									

An EEO/AA employer, University of Wisconsin Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements.





Local 4-H Club Meetings

Success in 4-H begins with active participation in your local club. How many club meetings did you attend this year?

	4-H Year (For 2020-2021, write '21, and so on in the pink row below.)											
	(101 2020-2021, Write 21, und 30 011 in the pilk 10w below									21010.7		
Number of 4-H club meetings held this												
year												
Number of 4-H club meetings I attended												

Count 1 point for each meeting attended, up to a <u>maximum of 12</u> per year. .Enter total for this year on <u>Line 1</u> of the "Annual Participation Report" section.

4-H Project Area Summary

4-H provides opportunities for you to explore a variety of project areas that interest you. You may become an expert in some of these over time. You may discover you really don't like some others. Either way, your project experiences help shape who you are becoming. In the chart below, note which project area(s) you completed each year. Project Areas are the areas listed on your 4-H Project Report record forms. Project areas are not classes entered at the fair. Completing a project means you: 1) enrolled in it at the beginning of the 4-H year, 2) created an exhibit for it that you either showed to your club leader /project leader or showed at the fair, and 3) completed a 4-H Project Report record form for it. Count 1 point per project.

					ear(s)						
	(For 20	20-202	1, writ	e '21, c	and so	on in ti	he pink	row b	elow.)	1
Project Area		Place	a "1" i		year c				roject	area	
(e.g. Shooting Sports, Beef, etc.)				nste	aut lej	t was c	отпрте	ieu.			





4-H Project Area Summary continued...

		(For 20	020-202		· H Yea te '21.				k row b	elow.)	
				,				- 1			
Project Area (e.g. Shooting Sports, Beef, etc.)		Place	e a "1"	in eacl liste	h year d d at lej	column ft was d	the sp	ecific p	oroject	area	
(angle and angle angle and angle and angle and angle and angle and angle and angle angle and angle angle and angle and angle angle angle and angle							·				
Total projects I completed this y	vear										





Local 4-H Club Educational Programs

4-Hers learn and grow as a result of their participation in club-planned educational programs related to diverse topics such as:
1) STEM (Science, Technology, Engineering, & Math); 2) agriculture, 3) healthy living, 4) citizenship, 5) intercultural studies,
6) environment/natural resources, 7) wildlife; 8) safety, 9) workforce development; and more. Use the table below to record your participation in educational club programs on these topics. Add your own topic headings, if necessary, to accommodate program topics not listed. If your club had two different programs related to the same topic, specify each different program in the topic column (e.g. food safety would go on one line and fire safety would go on another). Count 1 point per topic.

the topic column (e.g. Jood sajety would go on one line	una ji	e sujet	y wour	a go oi		H Yea		<u> </u>	oci top		
		(For 20	20-202	21, wri	te '21,	and so	on in t	he pini	k row b	elow.)	
Educational Program Topic		Pla	ice a ":	1" in ed	ach yea	ır colur	nn the	specifi	c topic	at	
(e.g. STEM)		lej	ft was i	addres.	sed at	a club i	meetin	g you d	attende	ed.	
		_			_	_					
Total club educational programs attended											





Local 4-H Club Community Service Efforts

4-Hers learn more about their community, country, and world through community service activities planned by their club. Record your involvement in <u>club-planned community service efforts</u> (e.g. food drive, Relay for Life, nursing home visit, etc.) below. Count <u>1 point</u> per community service effort.

below. Count <u>i point</u> per community service ejjort.	/F 2/	20.20	24		-H Yea			l la	-1	
	(FOI 20	120-202	21, WH	te 21,	and so	on in t	пе ріпі	K TOW L	eiow.)	
Service Effort Title or Description	Place	e a "1"	in eac	h year	columr	that t	he spe	cific se	rvice	
(e.g. Valentines for the Nursing Home)			effort	at left	was ac	compl	ished.			
Total club community service efforts attended										

Transfer this year's total to <u>Line 4</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.





Local 4-H Club Leadership

4-Hers develop their leadership skills by serving on club committees, chairing committees, serving as club officers, acting as Youth Project Leaders for their clubs, leading special activities at club meetings, teaching workshops for fellow club members, assisting their adult club leaders in planning and coordinating meetings and programs, promoting the local club at community events, and more. Record your 4-H club leadership efforts in the table below. Each effort/role is worth 1 point. For "4-H Year," write '21 for 2020-21, and so on.

4-H	Leadership Effort	What were your specific responsibilities?
Year	or Role (E.g. 4-H Float Committee)	(E.g. I helped make decorations and construct the float.)





Local 4-H Club Leadership continued...

4-H	Leadership Effort	What were your specific responsibilities?
Year	or Role	
	(E.g. 4-H Float Committee)	(E.g. I helped make decorations and construct the float.)
	4-H Year (from above	

4-H Year (from above)						
Total club leadership efforts/roles this year						

Count 1 point per effort/role. Transfer this year's total to <u>Line 5</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.

4-H Communication Activities

4-Hers further build their leadership abilities by giving project talks and demonstrations, participating in 4-H speaking contests, writing 4-H news articles, doing 4-H radio PSA's, appearing on TV as a 4-H representative, giving 4-H promotional talks, and more. Record your 4-H involvement in activities such as these in the table below. Do <u>NOT</u> count Communication Arts Festival participation here. Each effort is worth <u>1 point</u>.

		4-H Year											
		(For 20	20-20	21, wri	te '21,	and so	on in t	he pini	k row b	elow.)			
Communication Effort Description	Pl	ace a "	1" in e	ach yed	ar colur	nn for	which	уои ра	rticipat	ted in ti	he		
(e.g. Presentation at local school promoting 4-H)		specific communication effort listed at left.											





4-H Communication Activities continued...

					4-	H Yea	ar				
		(For 20	20-20	21, wri	te '21,	and so	on in t	he pini	k row b	elow.)	
Communication Effort Description	Plo	ace a "	1" in e	ach yed	ır colur	nn for	which	уои ра	rticipat	ed in t	he
(e.g. Presentation at local school promoting 4-H)			specij	ic com	munico	ation a	ctivity	listed a	t left.		
Total 4-H communication efforts this year											

Transfer this year's total to <u>Line 6</u> of the "Annual Participation Report" section. A <u>maximum of 3 points</u> can transfer from this section yearly.

4-H Music & Drama Activities

4-Hers gain poise, confidence, and communication skills through participation in <u>4-H group-planned</u> music and drama performances at the county Music and Drama Fest events, for local nursing homes, or other events. <u>Solo acts prepared for Music Fest</u> can also be listed here. Record your 4-H involvement in music and drama activities such as these in the table below. Activities listed here cannot also be listed as community service. Each effort is worth 1 point.

Activities listed here <u>culling</u> also be listed as confinitionly	50, 1,00		כ , , כ .	. 13 1101	<u>+ p</u>	,,,,,,,								
					4-	H Yea	ar							
		(For 20	20-20	21, wri	te '21,	and so	on in t	he pinl	k row b	elow.)				
Music/Drama Activity Description	Pla	ace a ".	1" in ed	ach yed	ır colur	nn for	which y	уои ра	rticipat	ed in th	ne			
(e.g. Music Fest Group Instrumental Performance)	specific activity listed at left.													
Total 4-H music/drama activities this year														

Transfer this year's total to <u>Line 7</u> of the "Annual Participation Report" section. A <u>maximum of 3 points</u> can transfer from this section yearly.





County 4-H Event Participation

General Events

4-Hers have fun, meet new friends, and develop a variety of project and leadership skills through participation in events beyond the club level. Record your participation in COUNTY-level events below. If you provided leadership for this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. In this chart, "Other" may include things like: New Family Orientation, County 4-H Records Training, 4-H Promotional Events, and 4-H judging events that do not happen during pre-fair judging week or at the Walworth County Fair (e.g. Cat Show, Dog Agility Show, Horse & Pony Qualifying Show, Beef Carcass Show, etc.). Count 1 point per event.

Agility Snow, Horse & Pony Qualifying Snow, Beef Carco	33 3110	νν, Είζ.	. <u>cour</u>	it i poi		-H Ye	ar				
		(For 2	020-20	21, wri	te '21,	and so	on in t	the pin	k row b	elow.)	
	0/		(4 // :	-/							
	PI	ace a	ı" in ed		ar coiui cific act				rticipai	ted in t	ne
4-H Summer Day Camp Event				,							
Please specify:											
4-H Resident Camp @ Upham Woods											
4-H Officer School											
Kids' College Workshop Day											
Communication Arts Festival											
Junior/Senior Leaders' Banquet											
4-H Softball											
County-planned Trip to Anywhere (please											
specify):											
Pre-fair Judging Week Participation											
(1 point per year regardless of # of days)											
Walworth County Fair Exhibitor											
(1 point per year regardless of # of days)											
4-H Shoot-off											
4-H Style Revue											
Other (please specify):											
Other (please specify):											
Other (please specify):											
General events subtotal											
Transfer to chart at bottom of next page.											





Educational Project Events

4-Hers gain knowledge and expertise related to their chosen projects through active participation in project-related workshops, meetings, or trainings. Record your participation in COUNTY-level project meetings (mandatory and optional) below by placing the number of meetings you attended per project area under the appropriate year. If you provided leadership for any of these events, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. Do NOT count judging events (pre-fair judging, fair week, shoot-off, animal shows, style revue, etc.) in this section. In this chart, "Other" may include things like: MAQA or YQCA Training, VFD Training, Nasco Fitting & Grooming Event. Sheep & Wool Festival. etc. with each year participated counting as "1."

Fitting & Grooming Event, Sheep & Wool Festival, etc. w	ool Festival, etc. with each year participated counting as "1." 4-H Year													
					4-	H Yea	ar							
		(For 20	20-202	21, wri	te '21,	and so	on in t	he pinl	k row b	elow.)				
Project Area	W	rite the	total r	numbe	r of edi	ucation	al wor	kshops	, meet	ings, ar	nd			
(E.g. Shooting Sports, Dogs, Small Pets, Scale										propria				
Models, Horse & Pony, Food Preservation, etc.)					year co	olumn	below.							
Project Area:														
Project Area:														
1 Toject Arca.														
Dualact Augas														
Project Area:														
Project Area:														
Project Area:														
Project Area:														
•														
Other (please specify):														
Circi (picase specify).														
Other (places enseify),														
Other (please specify):														
Educational project events subtotal														
Transfer a maximum of three points per project area to chart below.														
Transfer this year's total to <u>Line</u>	Q of th	a "Ann	ual Da	rticinat	tion Ro	nort" s	ection							
rrunsjer tins yeur 3 totul to eine	<u> </u>	c Ailli	uuirui	ucipul	או ווטו.	ρυιι 3	ccuon.							

	(1	For 202	20-202.	H Yea	on in th	e pink	row be	low.)
General events subtotal (from page 9)								
Educational project events subtotal								
Total county 4-H event participation								





Out-of-County, State, National, & International 4-H Event Participation

4-Hers enrich their 4-H experience and build life skills through participation in out-of-county, state, national, and even international events. Record your participation in events/trips of this nature below. If you provided leadership for some aspect of this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. "Other" in this section includes things such as: National Shooting Sports Competition, First Lego League Competition, National 4-H Congress, International Exchange, Western Spirit Trip, etc. Note: Out-of-State Exchange trips belong in the County Event Participation General Events Section even if the trip was to another state. Count 1 point per event.

serong in the county Event varioupation central Events	4-H Year (For 2020-2021, write '21, and so on in the pink row below.)													
		(For 20	020-202	21, writ	te '21,	and so	on in t	he pinl	k row b	elow.)				
						n belov				vent at ber will				
Wisconsin Fall Forum						"1."								
Wisconsin Fail Forum														
Wisconsin State 4-H Conference														
Wisconsin State Fair Exhibitor														
WI State Fair Activity Station Leader														
Wisconsin 4-H Team (please specify):														
Space Camp														
Citizenship Washington Focus														
4-H Shooting Sports Event(s) Beyond														
County (please specify):														
Other (please specify):														
Other (please specify):														
Total event participation beyond county														

Transfer this year's total to **Line 9** of the "Annual Participation Report" section.

County, State, & National 4-H Leadership Activities

4-Hers finesse their leadership skills by engaging in organized leadership programming and volunteering their time and talents to assist with the delivery of programming at the county level and beyond. Record your county, state, and national leadership efforts as appropriate below. Note that leadership efforts are divided into "Involvement in Long-term 4-H Groups or Committees" and "Involvement in Specific Short-Term Leadership Efforts." Long-term refers to groups or committees that meet over multiple months. Short-term efforts are specific things individuals volunteer to teach, lead, serve, or assist at.





Involvement in Long-term 4-H Groups or Committees

Project Committee meetings in this section refer to those meetings that are conducted by project leadership (youth and adult) to organize educational meetings for members, fair exhibitions, etc. Points cannot be taken in this section for the same meetings listed in the "Educational Project Events" section above. Points are the number of meetings attended.

					4	H Yea	ar				
		(For 20	20-20	21, wri	te '21,	and so	on in t	he pini	k row b	elow.)	
	Į	Nrite tl	he tota	l numb	er of b	usiness	meeti	ngs or	trainin	g dates	5
										articipa	
			1		1	in.		1	1	1	
Junior Leaders' Association Member											
4-H Executive Board Member											
(Junior Leaders' Association Officer)											
4-H Camp Counselor											
Do not count camp week, itself.											
Project or Sale Committee Youth Rep											
Committee:											
Project or Sale Committee Youth Rep											
Committee:											
Project or Sale Committee Youth Rep											
Committee:											
Committee.											
Wisconsin Leadership Council											
Other											
Committee:											
Other											
Committee:											
Long-term efforts subtotal											

Involvement in Specific Short-term 4-H Leadership Efforts

Record your leadership involvement in carrying out specific events or challenges at the county level and beyond in the chart below. Examples of things you might include here are: hosting a booth at the Dairy Breakfast, teaching a project workshop at the county level, leading youth activities at New Family Orientation, serving as a teaching assistant at Kids' College, volunteering as a Meat Animal Sale runner, assisting at the Officer School registration booth, teaching a workshop at State Conference, assisting leadership at an animal weigh-in, etc. Count 1 point for each effort.





	4-H Year (For 2020-2021, write '21, and so on in the pink row below.)													
		(For 2	2020-20	021, w	rite ' 21	, and s	o on in	the pi	nk row	below.	<i>)</i>			
	Place	e a "1"	in each						cipated	in the	specific			
E 1/A - 12 21				ev	ent/ac	tivity li	sted at	left.						
Event/Activity:														
Your Role:														
Event/Activity:														
Your Role:														
Event/Activity:														
. ,														
Your Role:														
Event/Activity:														
Your Role:														
Event/Activity:														
Your Role:														
Event/Activity:														
Your Role:														
Event/Activity:														
V D.L.														
Your Role:														
Short-term efforts subtotal														

	4-H Year (For 2020-2021, write '21, and so on in the pink row below.)												
Long-term efforts subtotal (from page 12)													
Short-term efforts subtotal													
Total leadership efforts beyond the club													

Transfer this year's total to **Line 10** of the "Annual Participation Report" section.





Other 4-H Participation

Use this section to record any other 4-H activity or event you did that you were unable to count in another location. These may include any combination of club, county, state, national, or international efforts. Examples of things you may include here are: participation in a club fundraiser, going roller skating with your club, performing a musical solo at a club meeting, etc. Count 1 point per event.

					4	-H Yea	ar				
		(For 20	20-20	21, wri	te '21,	and so	on in t	he pinl	k row b	elow.)	
	Plo	ace a "						you pai		ed in th	he
			S	pecific	event/	activit _a	y listea	l at left			
Event or Activity:											
·											
Frank on Askiriku											
Event or Activity:											
Event or Activity											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
Event or Activity:											
·											
Event or Activity:											
Event or Activity:											
Lient of Activity.											
Other (III manticipation total											
Other 4-H participation total											

Transfer this year's total to <u>Line 11</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.





Non 4-H Group Participation

4-Hers are often busy with other activities in their schools, churches, and communities. Use this section to record your participation in non 4-H GROUPS. This includes: sports teams, church groups, school clubs, Scouts, academic teams, employment, etc. Do not list specific events or awards. <u>Count 1 point per GROUP.</u>

						H Yea					
		(For 20	20-202	21, wri	te '21,	and so	on in t	he pinl	k row b	elow.)	
	Pla	ace a ".	1" in ed	ach yed	ar colur	nn for	which	you pai	rticipat	ed in tl	he
				spe	cific gr	oup list	ted at I	eft.			
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Group:											
Non 4-H aroups total											





ANNUAL PARTICIPATION REPORT

Complete the chart below AFTER completing the rest of this document. Transfer point totals from inside this document to the appropriate line below

иррго	priate line below											
			/For 20	120 20°	01 wri		H Yea		ha nin	k row h	odow)	
			101 20	/20-202	21, WIII	16 21,	unu so	OH III U	ne pini	l low b	eiow.)	
1	Number of 4-H club meetings I attended (Maximum: 12 points per year)											
2	Total projects I completed this year											
3	Total club educational programs attended (Maximum: 5 points per year)											
4	Total club community service efforts attended (Maximum: 5 points per year)											
5	Total club leadership efforts/roles this year (Maximum: 5 points per year)											
6	Total 4-H communication efforts this year (Maximum: 3 points per year)											
7	Total 4-H music/drama activities this year (Maximum: 3 points per year)											
8	Total county 4-H event participation											
9	Total event participation beyond county											
10	Total leadership efforts beyond the club											
11	Other 4-H participation total (Maximum: 5 points per year)											
12	Non-4-H groups total (Maximum: 3 points per year)											
13	Add <u>one point</u> THIS year if you completed a county level requirements record book LAST year to earn a date bar.											
	Total Yearly Points											
	Total Points (All Years Combined)											
	Pin ap	plied	for:									
	Propto Cilvor			Ga	ıd				ח	latia	100	

Pin applied for:

_____ Bronze _____ Silver _____ Gold _____Platinum

75 points needed to earn 125 points needed to earn 200 points needed to earn 250 points needed to earn 2

You may place up to <u>three sheets</u> of support materials behind this Permanent Participation Record (PPR). Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be <u>captioned</u>. References to you in news clippings should be <u>highlighted or underlined</u>. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.