Walworth County 4-H
Permanent Participation Record

4-H Member's Name _____

4-H Club _____ **Birth Date** _____

Parent/Guardian's Name _____

Purpose of 4-H Work

To help young people in the development of character, leadership, attitudes, and ideals

Purpose of Member Participation Recognition System

❖ *Helps members carry out the purpose of 4-H in their own lives*
❖ *Helps members see the many different things they can do in the 4-H program*
❖ *Provides members with a method for summarizing their 4-H achievements, and*
❖ *Encourages members to keep accurate and complete records.*

Purpose of the Permanent Participation Record

To track, measure, and ultimately celebrate a 4-H member's participation accomplishments

The Permanent Participation Record serves as each member's 4-H Life History, as it is the only record form that 4-Hers add to and maintain throughout their 4-H careers. Over time, it is a prime resource for completing award, school, and scholarship applications and creating a job resume.

4-Hers earn 4-H participation bronze, silver, gold, and platinum pins after accumulating 75, 125, 200, and 250 points respectively.

_____

For Club Leader Use Only

Participation Pins Earned			
Bronze	**Silver**	**Gold**	**Platinum**
Date	Date	Date	Date
Leader Signature	Leader Signature	Leader Signature	Leader Signature

Local 4-H Club Meetings

Success in 4-H begins with active participation in your local club. How many club meetings did you attend this year?

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*								
Number of 4-H club meetings held this year									
Number of 4-H club meetings I attended									

Count 1 point for each meeting attended, up to a __maximum of 12__ per year. .Enter total for this year on __Line 1__ of the "Annual Participation Report" section.

4-H Project Area Summary

*4-H provides opportunities for you to explore a variety of project areas that interest you. You may become an expert in some of these over time. You may discover you really don't like some others. Either way, your project experiences help shape who you are becoming. In the chart below, note which project area(s) <u>you completed</u> each year. Project Areas are the areas listed on your 4-H Project Report record forms. Project areas are not classes entered at the fair. Completing a project means you: 1) enrolled in it at the beginning of the 4-H year, 2) created an exhibit for it that you either showed to your club leader /project leader or showed at the fair, and 3) **completed a 4-H Project Report record form** for it. Count <u>1 point</u> per project.*

Project Area (e.g. Shooting Sports, Beef, etc.)	**4-H Year(s) Enrolled in 4-H** *(For 2022-2023, write '23, and so on in the pink row below.)*								
	Place a "1" in each year column the specific project area listed at left was completed.								

4-H Project Area Summary continued…

Project Area (e.g. Shooting Sports, Beef, etc.)	4-H Year(s) Enrolled (For 2022-2023, write '23, and so on in the pink row below.)									
	Place a "1" in each year column the specific project area listed at left was completed.									
Total projects I completed this year										

Enter total for this year on __Line 2__ of the "Annual Participation Report" section. A __maximum of 12 points __can transfer from this section yearly.

Local 4-H Club Educational Programs

*4-Hers learn and grow as a result of their participation in club-planned educational programs related to diverse topics such as: 1) **STEM** (Science, Technology, Engineering, & Math); 2) **agriculture**, 3) **healthy living**, 4) **citizenship**, 5) **intercultural studies**, 6) **environment/natural resources**, 7) **wildlife**; 8) **safety**, 9) **workforce development**; and more. Use the table below to record your participation in <u>educational club programs</u> on these topics. Add your own topic headings, if necessary, to accommodate program topics not listed. If your club had two different programs related to the same topic, specify each different program in the topic column (e.g. **food safety** would go on one line and **fire safety** would go on another). Count <u>1 point</u> per topic.*

Educational Program Topic (e.g. STEM)	**4-H Year** *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column the specific topic at left was addressed at a club meeting you attended.									
Total club educational programs attended										

*Transfer this year's total to <u>**Line 3**</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.*

Local 4-H Club Community Service Efforts

4-Hers learn more about their community, country, and world through community service activities planned by their club. Record your involvement in <u>club-planned community service efforts</u> (e.g. food drive, Relay for Life, nursing home visit, etc.) below. Count <u>1 point</u> per community service effort.

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
Service Effort Title or Description *(e.g. Valentines for the Nursing Home)*	*Place a "1" in each year column that the specific service effort at left was accomplished.*									
Total club community service efforts attended										

*Transfer this year's total to <u>**Line 4**</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.*

Local 4-H Club Leadership

4-Hers develop their leadership skills by serving on club committees, chairing committees, serving as club officers, acting as Youth Project Leaders for their clubs, leading special activities at club meetings, teaching workshops for fellow club members, assisting their adult club leaders in planning and coordinating meetings and programs, promoting the local club at community events, and more. Record your 4-H club leadership efforts in the table below. Each effort/role is worth 1 point. For "4-H Year," write '23 for 2022-23, and so on.

4-H Year	Leadership Effort or Role (E.g. 4-H Float Committee)	What were your specific responsibilities? (E.g. I helped make decorations and construct the float.)

Local 4-H Club Leadership continued...

4-H Year	Leadership Effort or Role *(E.g. 4-H Float Committee)*	What were your specific responsibilities? *(E.g. I helped make decorations and construct the float.)*

4-H Year *(from above)*										
Total club leadership efforts/roles this year										

Count 1 point per effort/role. Transfer this year's total to __Line 5__ of the "Annual Participation Report" section. A __maximum of 5 points__ can transfer from this section yearly.

4-H Communication Activities

4-Hers further build their leadership abilities by giving project talks and demonstrations, participating in 4-H speaking contests, writing 4-H news articles, doing 4-H radio PSA's, appearing on TV as a 4-H representative, giving 4-H promotional talks, and more. Record your 4-H involvement in activities such as these in the table below. Do __NOT__ count Communication Arts Festival participation here. Each effort is worth __1 point.__

Communication Effort Description *(e.g. Presentation at local school promoting 4-H)*	**4-H Year** *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column for which you participated in the specific communication effort listed at left.									

4-H Communication Activities continued…

Communication Effort Description *(e.g. Presentation at local school promoting 4-H)*	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column for which you participated in the specific communication activity listed at left.									
Total 4-H communication efforts this year										

*Transfer this year's total to **Line 6** of the "Annual Participation Report" section. A **maximum of 3 points** can transfer from this section yearly.*

4-H Music & Drama Activities

4-Hers gain poise, confidence, and communication skills through participation in 4-H group-planned music and drama performances at the county Music and Drama Fest events, for local nursing homes, or other events. Solo acts prepared for Music Fest can also be listed here. Record your 4-H involvement in music and drama activities such as these in the table below. Activities listed here cannot also be listed as community service.   Each effort is worth 1 point.

Music/Drama Activity Description *(e.g. Music Fest Group Instrumental Performance)*	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column for which you participated in the specific activity listed at left.									
Total 4-H music/drama activities this year										

*Transfer this year's total to **Line 7** of the "Annual Participation Report" section. A **maximum of 3 points** can transfer from this section yearly.*

County 4-H Event Participation

General Events

4-Hers have fun, meet new friends, and develop a variety of project and leadership skills through participation in events beyond the club level. Record your participation in COUNTY-level events below. If you provided leadership for this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. In this chart, "Other" may include things like: New Family Orientation, County 4-H Records Training, 4-H Promotional Events, and 4-H judging events that do not happen during pre-fair judging week or at the Walworth County Fair (e.g. Cat Show, Dog Agility Show, Horse & Pony Qualifying Show, Beef Carcass Show, etc.). Count 1 point per event.

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column for which you participated in the specific activity listed at left.									
4-H Summer Day Camp Event *Please specify:*										
4-H Resident Camp @ Upham Woods										
4-H Officer School										
Clover University										
Communication Arts Festival										
Junior/Senior Leaders' Banquet										
4-H Softball										
County-planned Trip to Anywhere *(please specify):*										
Pre-fair Judging Week Participation *(1 point per year regardless of # of days)*										
Walworth County Fair Exhibitor *(1 point per year regardless of # of days)*										
4-H Shoot-off										
Other *(please specify):*										
Other *(please specify):*										
Other *(please specify):*										
Other *(please specify):*										
General events subtotal *Transfer to chart at bottom of next page.*										

Educational Project Events

4-Hers gain knowledge and expertise related to their chosen projects through active participation in project-related workshops, meetings, or trainings. Record your participation in COUNTY-level project meetings (mandatory and optional) below by placing the number of meetings you attended per project area under the appropriate year. If you provided leadership for any of these events, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. Do NOT count judging events (pre-fair judging, fair week, shoot-off, animal shows, style revue, etc.) in this section. In this chart, "Other" may include things like: YQCA Training, Nasco Fitting & Grooming Event, Sheep & Wool Festival, etc. with each year participated counting as "1."

	4-H Year (For 2022-2023, write '23, and so on in the pink row below.)									
Project Area *(E.g. Shooting Sports, Dogs, Small Pets, Scale Models, Horse & Pony, Food Preservation, etc.)*	*Write the total number of educational workshops, meetings, and trainings attended for each project listed at left in the appropriate year column below.*									
Project Area:										
Project Area:										
Project Area:										
Project Area:										
Project Area:										
Project Area:										
Other *(please specify):*										
Other *(please specify):*										
Educational project events subtotal *Transfer a maximum of three points per project area to chart below.*										

*Transfer this year's total to **Line 8** of the "Annual Participation Report" section.*

	4-H Year (For 2022-2023, write '23, and so on in the pink row below.)									
General events subtotal (from page 9)										
Educational project events subtotal										
Total county 4-H event participation										

Out-of-County, State, National, & International 4-H Event Participation

4-Hers enrich their 4-H experience and build life skills through participation in out-of-county, state, national, and even international events. Record your participation in events/trips of this nature below. If you provided leadership for some aspect of this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. "Other" in this section includes things such as: National Shooting Sports Competition, First Lego League Competition, National 4-H Congress, International Exchange, Western Spirit Trip, etc. Note: Out-of-State Exchange trips belong in the County Event Participation General Events Section even if the trip was to another state. Count 1 point per event.

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Write the total number of times you participated in each event at left in the appropriate year column below. Usually, this number will be "1."									
Wisconsin Fall Forum										
Wisconsin State 4-H Conference										
Wisconsin State Fair Exhibitor										
WI State Fair Activity Station Leader										
Wisconsin 4-H Team *(please specify):*										
Space Camp										
Citizenship Washington Focus										
4-H Shooting Sports Event(s) Beyond County *(please specify):*										
Other *(please specify):*										
Other *(please specify):*										
Total event participation beyond county										

*Transfer this year's total to **Line 9** of the "Annual Participation Report" section.*

County, State, & National 4-H Leadership Activities

4-Hers finesse their leadership skills by engaging in organized leadership programming and volunteering their time and talents to assist with the delivery of programming at the county level and beyond.   Record your county, state, and national leadership efforts as appropriate below. Note that leadership efforts are divided into "Involvement in Long-term 4-H Groups or Committees" and "Involvement in Specific Short-Term Leadership Efforts." Long-term refers to groups or committees that meet over multiple months. Short-term efforts are specific things individuals volunteer to teach, lead, serve, or assist at.

Involvement in Long-term 4-H Groups or Committees

Project Committee meetings in this section refer to those meetings that are conducted by project leadership (youth and adult) to organize educational meetings for members, fair exhibitions, etc. Points cannot be taken in this section for the same meetings listed in the "Educational Project Events" section above. Points are the number of meetings attended.

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Write the total number of business meetings or training dates attended in each year column of groups at left that you participated in.									
Junior Leaders' Association Member										
4-H Executive Board Member *(Junior Leaders' Association Officer)*										
4-H Camp Counselor *Do not count camp week, itself.*										
Project or Sale Committee Youth Rep *Committee:*										
Project or Sale Committee Youth Rep *Committee:*										
Project or Sale Committee Youth Rep *Committee:*										
Wisconsin Leadership Council										
Other *Committee:*										
Other *Committee:*										
Long-term efforts subtotal										

Involvement in Specific Short-term 4-H Leadership Efforts

Record your leadership involvement in carrying out specific events or challenges at the county level and beyond in the chart below. Examples of things you might include here are: hosting a booth at the Dairy Breakfast, teaching a project workshop at the county level, leading youth activities at New Family Orientation, serving as a teaching assistant at Clover University, volunteering as a Meat Animal Sale runner, assisting at a program registration booth, teaching a workshop at a state 4-H event, assisting leadership at an animal weigh-in, etc. Count 1 point for each effort.

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*										
	Place a "1" in each year column for which you participated in the specific event/activity listed at left.										
Event/Activity: Your Role:											
Event/Activity: Your Role:											
Event/Activity: Your Role:											
Event/Activity: Your Role:											
Event/Activity: Your Role:											
Event/Activity: Your Role:											
Event/Activity: Your Role:											
Short-term efforts subtotal											

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*										
Long-term efforts subtotal (from page 12)											
Short-term efforts subtotal											
Total leadership efforts beyond the club											

*Transfer this year's total to **Line 10** of the "Annual Participation Report" section.*

Other 4-H Participation

Use this section to record any other 4-H activity or event you did that you were unable to count in another location. These may include any combination of club, county, state, national, or international efforts. Examples of things you may include here are: participation in a club fundraiser, going roller skating with your club, performing a musical solo at a club meeting, etc. Count 1 point per event.

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column for which you participated in the specific event/activity listed at left.									
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Event or Activity:										
Other 4-H participation total										

*Transfer this year's total to **Line 11** of the "Annual Participation Report" section. A **maximum of 5 points** can transfer from this section yearly.*

Non 4-H Group Participation

4-Hers are often busy with other activities in their schools, churches, and communities. Use this section to record your participation in non 4-H GROUPS. This includes: sports teams, church groups, school clubs, Scouts, academic teams, employment, etc. Do not list specific events or awards. <u>Count 1 point per GROUP.</u>

	4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
	Place a "1" in each year column for which you participated in the specific group listed at left.									
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Group:										
Non 4-H groups total										

Transfer this year's total to <u>Line 12</u> of the "Annual Participation Report" section. A <u>maximum of 3 points</u> can transfer from this section yearly.

ANNUAL PARTICIPATION REPORT

Complete the chart below AFTER completing the rest of this document. Transfer point totals from inside this document to the appropriate line below

		4-H Year *(For 2022-2023, write '23, and so on in the pink row below.)*									
1	Number of **4-H club meetings** I attended *(Maximum: 12 points per year)*										
2	Total **projects I completed** this year										
3	Total **club educational programs** attended *(Maximum: 5 points per year)*										
4	Total **club community service efforts** attended *(Maximum: 5 points per year)*										
5	Total **club leadership efforts/roles** this year *(Maximum: 5 points per year)*										
6	Total **4-H communication efforts** this year *(Maximum: 3 points per year)*										
7	Total **4-H music/drama activities** this year *(Maximum: 3 points per year)*										
8	Total **county 4-H event participation**										
9	Total **event participation beyond county**										
10	Total **leadership efforts beyond the club**										
11	Other **4-H participation** total *(Maximum: 5 points per year)*										
12	**Non-4-H groups** total *(Maximum: 3 points per year)*										
13	**Add one point THIS year if you completed a county level requirements record book LAST year to earn a date bar.**										
	Total Yearly Points										
	Total Points *(All Years Combined)*										

Pin applied for:

_____ **Bronze**	_____ **Silver**	_____ **Gold**	_____ **Platinum**
75 points needed to earn	*125 points needed to earn*	*200 points needed to earn*	*250 points needed to earn*

You may place up to <u>three sheets</u> of support materials behind this Permanent Participation Record (PPR). Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be <u>captioned.</u> References to you in news clippings should be <u>highlighted or underlined</u>. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.

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