



# Walworth County 4-H Permanent Participation Record

| 4-H Member's Name  |   |
|--|---|
| 4-H Club   | Birth Date  |
| Parent/Guardian's Name   |   |
|  | Purpose of 4-H Work   |
| To help young people in the d                                  | levelopment of character, leadership, attitudes, and ideals   |
| Purpose of Me  | mber Participation Recognition System   |
| <ul><li>Helps members see</li><li>Provides members w</li></ul> | bers carry out the purpose of 4-H in their own lives  the many different things they can do in the 4-H program  with a method for summarizing their 4-H achievements, and  s members to keep accurate and complete records. |
| Purpose of t   | the Permanent Participation Record  |
| To track, measure, and ultimat                                 | tely celebrate a 4-H member's participation accomplishments   |
| 4-Hers add to and maintain throughout th                       | ves as each member's 4-H Life History, as it is the only record form that heir 4-H careers. Over time, it is a prime resource for completing award, plarship applications and creating a job resume.                        |
| 4-Hers earn 4-H participation bronze, si                       | ilver, gold, and platinum pins after accumulating 75, 125, 200, and 250 points respectively.  |

# For Club Leader Use Only

|                  | Participation Pins Earned |                  |                  |  |  |  |  |  |  |  |  |  |
|------------------|---------------------------|------------------|------------------|--|--|--|--|--|--|--|--|--|
| Bronze           | Silver                    | Gold             | Platinum         |  |  |  |  |  |  |  |  |  |
| Date             | Date                      | Date             | Date             |  |  |  |  |  |  |  |  |  |
| Leader Signature | Leader Signature          | Leader Signature | Leader Signature |  |  |  |  |  |  |  |  |  |

An EEO/AA employer, University of Wisconsin Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements.





#### **Local 4-H Club Meetings**

Success in 4-H begins with active participation in your local club. How many club meetings did you attend this year?

|  | 4-H Year (For 2023-2024, write '24, and so on in the pink row below.) |  |  |  |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|--|--|--|
|  |   |  |  |  |  |  |  |  |  |  |  |  |
| Number of 4-H club meetings held this year |   |  |  |  |  |  |  |  |  |  |  |  |
| Number of 4-H club meetings I attended     |   |  |  |  |  |  |  |  |  |  |  |  |

Count 1 point for each meeting attended, up to a <u>maximum of 12</u> per year. Enter total for this year on <u>Line 1</u> of the "Annual Participation Report" section.

#### **4-H Project Area Summary**

4-H provides opportunities for you to explore a variety of project areas that interest you. You may become an expert in some of these over time. You may discover you really don't like some others. Either way, your project experiences help shape who you are becoming. In the chart below, note which project area(s) you completed each year. Project Areas are the areas listed on your 4-H Project Report record forms. Project areas are not classes entered at the fair. Completing a project means you: 1) enrolled in it at the beginning of the 4-H year, 2) created an exhibit for it that you either showed to your club leader /project leader or showed at the fair, and 3) completed a 4-H Project Report record form for it. Count 1 point per project. A completed 4-H Project Report record form must appear in this book for each project you take credit for below in order to "count."

|   |   |        |            |         | ear(s)               |        |          |                  |        |        |  |
|---|---|--------|------------|---------|----------------------|--------|----------|------------------|--------|--------|--|
|   | ( | For 20 | 23-202<br> | 4, writ | e '24, c             | and so | on in tl | he pink          | row be | elow.) |  |
|   |   |        |            |         |                      |        |          |                  |        |        |  |
| Project Area (e.g. Shooting Sports, Beef, etc.) |   | Place  | a "1" i    |         | year co<br>d at left |        |          | ecific p<br>ted. | roject | area   |  |
|   |   |        |            |         |                      |        |          |                  |        |        |  |
|   |   |        |            |         |                      |        |          |                  |        |        |  |
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|   |   |        |            |         |                      |        |          |                  |        |        |  |
|   |   |        |            |         |                      |        |          |                  |        |        |  |





# **4-H Project Area Summary continued...**

|   | <b>/</b> 5 2/ | 22.20   | 4-      | H Yea                | ır(s) E | nrolle  | ed      |         |        |  |
|---|---------------|---------|---------|----------------------|---------|---------|---------|---------|--------|--|
|   | (For 20       | 123-202 | 24, wri | te '24,              | ana so  | on in t | ne pini | c row b | elow.) |  |
| Project Area (e.g. Shooting Sports, Beef, etc.) | Place         | e a "1" |         | h year d<br>d at lej |         |         |         | project | area   |  |
| (e.g. s. isoting special) steely                |               |         |         |                      |         | ,       |         |         |        |  |
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|   |               |         |         |                      |         |         |         |         |        |  |
|   |               |         |         |                      |         |         |         |         |        |  |
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|   |               |         |         |                      |         |         |         |         |        |  |
|   |               |         |         |                      |         |         |         |         |        |  |
| Total projects I completed this year            |               |         |         |                      |         |         |         |         |        |  |





## **Local 4-H Club Educational Programs**

4-Hers learn and grow as a result of their participation in club-planned educational programs related to diverse topics such as:
1) STEM (Science, Technology, Engineering, & Math); 2) agriculture, 3) healthy living, 4) citizenship, 5) intercultural studies,
6) environment/natural resources, 7) wildlife; 8) safety, 9) workforce development; and more. Use the table below to record your participation in educational club programs on these topics. Add your own topic headings, if necessary, to accommodate program topics not listed. If your club had two different programs related to the same topic, specify each different program in the topic column (e.g. food safety would go on one line and fire safety would go on another). Count 1 point per topic.

| tne topic column (e.g. <b>Jooa safety</b> would go on one    | iiie unu <b>jii</b> | e sujet         | y woul   | u go o  |         | -H Yea   |         | <u>poirit</u> p | er top  | ic.    |  |
|--|---------------------|-----------------|----------|---------|---------|----------|---------|-----------------|---------|--------|--|
|  |                     | (For 20         | 23-202   | 24, wri | te '24, | and so   | on in t | he pinl         | k row b | elow.) |  |
|  |                     |                 |          |         |         |          |         |                 |         |        |  |
| <b>Educational Program Topic</b>                             |                     | Plo             | ace a ". | 1" in e | ach yed | ır colur | nn the  | specifi         | c topic | at     |  |
| (e.g. STEM)  |                     | le <sub>.</sub> | ft was   | addres  | sed at  | a club i | meetin  | g you d         | attende | ed.    |  |
|  |                     |                 |          |         |         |          |         |                 |         |        |  |
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|  |                     |                 |          |         |         |          |         |                 |         |        |  |
|  |                     |                 |          |         |         |          |         |                 |         |        |  |
| Total club educational programs attend                       | ed                  |                 |          |         |         |          |         |                 |         |        |  |
| Transfer this year's total to line 2 of the "Annual Particip |                     |                 |          |         |         |          |         |                 |         |        |  |





# **Local 4-H Club Community Service Efforts**

4-Hers learn more about their community, country, and world through community service activities planned by their club. Record your involvement in <u>club-planned community service efforts</u> (e.g. food drive, Relay for Life, nursing home visit, etc.) below. Count <u>1 point</u> per community service effort.

| below. Count <u>i point</u> per community service ejjort. | /Fam 2/ | 22.20   | 24     |         | -H Yea |          | امند ما | <i>l</i> a | -/-··· \ |  |
|---|---------|---------|--------|---------|--------|----------|---------|------------|----------|--|
|   | (FOI 20 | 123-202 | 24, WH | te 24,  | and so | OH III L | пе ріпі | TOW B      | eiow.)   |  |
| Service Effort Title or Description                       | Place   | e a "1" | in eac | h year  | columr | that t   | he spe  | cific se   | rvice    |  |
| (e.g. Valentines for the Nursing Home)                    |         |         | effort | at left | was ac | compl    | ished.  |            |          |  |
|   |         |         |        |         |        |          |         |            |          |  |
|   |         |         |        |         |        |          |         |            |          |  |
|   |         |         |        |         |        |          |         |            |          |  |
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|   |         |         |        |         |        |          |         |            |          |  |
|   |         |         |        |         |        |          |         |            |          |  |
| Total club community service efforts                      |         |         |        |         |        |          |         |            |          |  |
| attended  |         |         |        |         |        |          |         |            |          |  |

Transfer this year's total to <u>Line 4</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.





# **Local 4-H Club Leadership**

4-Hers develop their leadership skills by serving on club committees, chairing committees, serving as club officers, acting as Youth Project Leaders for their clubs, leading special activities at club meetings, teaching workshops for fellow club members, assisting their adult club leaders in planning and coordinating meetings and programs, promoting the local club at community events, and more. Record your 4-H club leadership efforts in the table below. Each effort/role is worth 1 point. For "4-H Year," write '24 for 2023-24, and so on.

| 4-H  | Leadership Effort                     | What were your specific responsibilities?                 |
|------|---------------------------------------|---|
| Year | or Role<br>(E.g. 4-H Float Committee) | (E.g. I helped make decorations and construct the float.) |
|      |                                       |   |
|      |                                       |   |
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|      |                                       |   |





# Local 4-H Club Leadership continued...

| 4-H<br>Year | Leadership Effort<br>or Role | What were your specific responsibilities?                 |
|-------------|------------------------------|---|
| reur        | (E.g. 4-H Float Committee)   | (E.g. I helped make decorations and construct the float.) |
|             |                              |   |
|             |                              |   |
|             |                              |   |
|             |                              |   |
|             |                              |   |
|             |                              |   |
|             |                              |   |
|             |                              |   |
|             | <b>4-H Year</b> (from above  |   |

4-H Year (from above)

Total club leadership efforts/roles this year

Count 1 point per effort/role. Transfer this year's total to <u>Line 5</u> of the "Annual Participation Report" section. A <u>maximum of</u> 5 points can transfer from this section yearly.

#### **4-H Communication Activities**

4-Hers further build their leadership abilities by giving project talks and demonstrations, participating in 4-H speaking contests, writing 4-H news articles, doing 4-H radio PSAs, appearing on TV as a 4-H representative, giving 4-H promotional talks to community groups, and more. Record your 4-H involvement in activities such as these in the table below. Each effort is worth 1 point.

|   |    |   |         |         | 4        | H Yea  | ar      |         |          |         |    |  |  |
|---|----|---|---------|---------|----------|--------|---------|---------|----------|---------|----|--|--|
|   |    | (For 20   | 023-202 | 24, wri | te '24,  | and so | on in t | he pinl | row b    | elow.)  |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
| Communication Effort Description                  | Pl | ace a "   | 1" in e | ach yed | ar colur | nn for | which   | уои ра  | rticipat | ed in t | he |  |  |
| (e.g. Presentation at local school promoting 4-H) |    | Place a "1" in each year column for which you participated in the specific communication effort listed at left. |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |
|   |    |   |         |         |          |        |         |         |          |         |    |  |  |





#### 4-H Communication Activities continued...

|   |     |         |          |         | 4-       | -H Yea  | ar        |          |          |           |    |
|---|-----|---------|----------|---------|----------|---------|-----------|----------|----------|-----------|----|
|   |     | (For 20 | 23-202   | 24, wri | te '24,  | and so  | on in t   | he pinl  | k row b  | elow.)    |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
| Communication Effort Description                  | Pla | ace a " | 1" in ed | ach yed | ır colur | nn for  | which     | уои ра   | rticipat | ted in tl | he |
| (e.g. Presentation at local school promoting 4-H) |     |         | specif   | ic com  | munico   | ation a | ctivity I | listed a | t left.  |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
|   |     |         |          |         |          |         |           |          |          |           |    |
| Total 4-H communication efforts this year         |     |         |          |         |          |         |           |          |          |           |    |

Transfer this year's total to <u>Line 6</u> of the "Annual Participation Report" section. A <u>maximum of 3 points</u> can transfer from this section yearly.

#### 4-H Music & Drama Activities

4-Hers gain poise, confidence, and communication skills through participation in <u>4-H group-planned</u> music and drama performances at local nursing homes and elsewhere. <u>Solo</u> performances given as part of 4-H efforts can also be listed here. Record your 4-H involvement in music and drama activities such as these in the table below. Activities listed here <u>cannot</u> also be listed as community service. Each effort is worth 1 point.

|   |   |         |        |         |         | H Yea  |         |         |       |        |  |
|---|---|---------|--------|---------|---------|--------|---------|---------|-------|--------|--|
|   |   | (For 20 | 23-202 | 24, wri | te '24, | and so | on in t | he pink | row b | elow.) |  |
|   |   |         |        |         |         |        |         |         |       |        |  |
| Music/Drama Activity Description (e.g. Club Talent Show Instrumental Performance) | Place a "1" in each year column for which you participated in the specific activity listed at left. |         |        |         |         |        |         |         |       |        |  |
|   |   |         |        |         |         |        |         |         |       |        |  |
|   |   |         |        |         |         |        |         |         |       |        |  |
|   |   |         |        |         |         |        |         |         |       |        |  |
|   |   |         |        |         |         |        |         |         |       |        |  |
|   |   |         |        |         |         |        |         |         |       |        |  |
| Total 4-H music/drama activities this year  |   |         |        |         |         |        |         |         |       |        |  |

Transfer this year's total to <u>Line 7</u> of the "Annual Participation Report" section. A <u>maximum of 3 points</u> can transfer from this section yearly.





#### **County 4-H Event Participation**

#### **General Events**

4-Hers have fun, meet new friends, and develop a variety of project and leadership skills through participation in events beyond the club level. Record your participation in COUNTY-level events below. If you provided leadership for this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. In this chart, "Other" may include things like: New Family Orientation, county 4-H cooking series, and 4-H judging events that do not happen during pre-fair judging week or at the Walworth County Fair (e.g. Cat Show, Dog Agility Show, Horse & Pony Qualifying Show, Beef Carcass Show, etc.). Count 1 point per event.

|  | 4-H Year (For 2023-2024, write '24, and so on in the pink row below.) |         |          |         |                       |           |         |         |          |          |    |  |  |
|--|---|---------|----------|---------|-----------------------|-----------|---------|---------|----------|----------|----|--|--|
|  |   | (For 20 | 023-202  | 24, wri | te '24,               | and so    | on in t | he pinl | row b    | elow.)   |    |  |  |
|  |   |         |          |         |                       |           |         |         |          |          |    |  |  |
|  | Plo   | ace a " | 1" in ed |         | ar colur<br>cific act |           |         |         | rticipat | ed in ti | he |  |  |
| Explore 4-H Night  |   |         |          | spec    | ijic act              | IVILY IIS | steu ut | iejt.   |          |          |    |  |  |
| 4-H Officer School   |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Junior/Senior Leaders' Banquet   |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Clover University<br>(Count 1 point per date attended Oct Sept.                |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| 4-H Science Explorers Event<br>Night @ the Museum or Into the Lab              |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Walworth County 4-H Day Camp   |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| 4-H Resident Camp @ Upham Woods  |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| County-planned Trip to Anywhere (please specify):                              |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| County 4-H Shoot-off   |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Pre-fair Judging Week Participation (1 point per year regardless of # of days) |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Walworth County Fair Exhibitor (1 point per year regardless of # of days)      |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Other (please specify):  |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Other (please specify):  |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Other (please specify):  |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| Other (please specify):  |   |         |          |         |                       |           |         |         |          |          |    |  |  |
| General events subtotal  |   |         |          |         |                       |           |         |         |          |          |    |  |  |





## **Educational Project Events**

4-Hers gain knowledge and expertise <u>related to their enrolled projects</u> through active participation in educational workshops, meetings, or events. Record your participation in COUNTY-level project-related meetings (mandatory and optional) below by placing the number of meetings or events you attended per project area under the appropriate year. If you provided leadership for any of these events, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. Do NOT count Walworth County judging events (pre-fair judging, fair week, shoot-off, style revue, etc.) in this section. In this chart, "Other" items listed must be non-judging events IN WALWORTH COUNTY.

|   |       |          |         |         | 4              | -H Yea    | ar      |         |         |          |        |  |
|---|-------|----------|---------|---------|----------------|-----------|---------|---------|---------|----------|--------|--|
|   |       | (For 20  | 023-202 | 24, wri | te '24,        | and so    | on in t | he pinl | k row b | elow.)   |        |  |
|   |       |          |         |         |                |           |         |         |         |          |        |  |
| Project Area  | W     | rite the | total i | numbe   | <u>r</u> of ed | ucatior   | nal wor | kshops  | , meet  | ings, aı | nd     |  |
| (E.g. Shooting Sports, Dogs, Small Pets,            | tra   | inings ( | attend  |         |                |           |         |         |         | egory a  | approp |  |
| Horse & Pony, Food Preservation, etc. )             |       |          |         |         | listed (       | at left i | n the y | ear col | umn be  | elow.    |        |  |
| Project Area:                                       |       |          |         |         |                |           |         |         |         |          |        |  |
| Troject Area.                                       |       |          |         |         |                |           |         |         |         |          |        |  |
| Project Area:                                       |       |          |         |         |                |           |         |         |         |          |        |  |
| Project Area:                                       |       |          |         |         |                |           |         |         |         |          |        |  |
| Project Area:                                       |       |          |         |         |                |           |         |         |         |          |        |  |
| YQCA Training                                       |       |          |         |         |                |           |         |         |         |          |        |  |
| Livestock League Event                              |       |          |         |         |                |           |         |         |         |          |        |  |
| (Please specify.)                                   |       |          |         |         |                |           |         |         |         |          |        |  |
| Other   |       |          |         |         |                |           |         |         |         |          |        |  |
| (Please specify.)                                   |       |          |         |         |                |           |         |         |         |          |        |  |
| Other   |       |          |         |         |                |           |         |         |         |          |        |  |
| (Please specify.)                                   |       |          |         |         |                |           |         |         |         |          |        |  |
| Educational project events subtotal                 |       | _        |         |         |                |           |         |         |         |          |        |  |
| Transfer a maximum of three points per project area |       |          |         |         |                |           |         |         |         |          |        |  |
| to chart below.                                     |       |          |         |         |                |           |         |         |         |          |        |  |
| Turnsfor this warm's tatal to line                  | • • • | // *     |         |         |                | . //      |         |         |         |          |        |  |

Transfer this year's total to <u>Line 8</u> of the "Annual Participation Report" section.

|                                       | 4-H Year<br>(For 2023-2024, write '24, and so on in the pink row below.) |  |  |  |  |  |  |  |  |  |  |  |
|---------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
|                                       |  |  |  |  |  |  |  |  |  |  |  |  |
| General events subtotal (from page 9) |  |  |  |  |  |  |  |  |  |  |  |  |
| Educational project events subtotal   |  |  |  |  |  |  |  |  |  |  |  |  |
| Total county 4-H event participation  |  |  |  |  |  |  |  |  |  |  |  |  |





#### Out-of-County, State, National, & International 4-H Event Participation

4-Hers enrich their 4-H experience and build life skills through participation in out-of-county, state, national, and even international events. Record your participation in events/trips of this nature below. If you provided leadership for some aspect of this event, you may count participation here and your leadership role separately in the "Other Leadership" section of this record form. "Other" in this section includes things such as: National Shooting Sports Competition, National 4-H Congress, International Exchange, Art Beat, etc. Note: Out-of-State Exchange trips belong in the County Event Participation General Events Section even if the trip was to another state. Count 1 point per event.

| Events Section even if the trip was to another state. (                  | state. Count 1 point per event. |                |          |                |          |                 |         |          |         |          |        |
|--|---------------------------------|----------------|----------|----------------|----------|-----------------|---------|----------|---------|----------|--------|
|  |                                 |                |          |                |          | -H Yea          | -       |          |         |          |        |
|  |                                 | (For 2         | 023-20.  | 24, wri        | te '24,  | and so          | on in t | he pini  | k row b | elow.)   |        |
|  |                                 |                |          |                |          |                 |         |          |         |          |        |
|  |                                 | -              |          |                |          |                 |         |          |         |          |        |
|  | Writ                            | e the <u>t</u> | otal nu  | <u>imber</u> ( | of time. | s you p         | articip | ated in  | each e  | vent at  | : left |
|  | in t                            | пе арр         | propriat | te year        | colum    | n belov<br>"1." | v. Usu  | ally, th | is num  | oer wiii | ре     |
| Wisconsin Fall Forum   |                                 |                |          |                |          | <u> </u>        |         |          |         |          |        |
| VVISCONSIII I dii I Ordini   |                                 |                |          |                |          |                 |         |          |         |          |        |
| Wisconsin Chats A II Confessor on DVD                                    |                                 |                |          |                |          |                 |         |          |         |          |        |
| Wisconsin State 4-H Conference or PYD                                    |                                 |                |          |                |          |                 |         |          |         |          |        |
| Summer Academy   |                                 |                |          |                |          |                 |         |          |         |          |        |
| Wisconsin State Fair Exhibitor   |                                 |                |          |                |          |                 |         |          |         |          |        |
|  |                                 |                |          |                |          |                 |         |          |         |          |        |
| WI State Fair Activity Station Leader                                    |                                 |                |          |                |          |                 |         |          |         |          |        |
|  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Wisconsin 4-H Team (please specify):                                     |                                 |                |          |                |          |                 |         |          |         |          |        |
| Const. Const.  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Space Camp   |                                 |                |          |                |          |                 |         |          |         |          |        |
| C'' L' - W L' L E  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Citizenship Washington Focus   |                                 |                |          |                |          |                 |         |          |         |          |        |
| American Spirit Trip   |                                 |                |          |                |          |                 |         |          |         |          |        |
| American Spirit Trip   |                                 |                |          |                |          |                 |         |          |         |          |        |
|  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Other (plages enecify):  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Other (please specify):  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Other (places eneciful:  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Other (please specify):  |                                 |                |          |                |          |                 |         |          |         |          |        |
|  |                                 |                |          |                |          |                 |         |          |         |          |        |
| Total count month in stine has been dead                                 |                                 |                |          |                |          |                 |         |          |         |          |        |
| Total event participation beyond count  Transfer this year's total to Li | •                               | - "A :=:       |          | underlanden == | tion C   |                 | ti      |          |         |          |        |

Transfer this year's total to **Line 9** of the "Annual Participation Report" section.

#### County, State, & National 4-H Leadership Activities

4-Hers finesse their leadership skills by engaging in organized leadership programming and volunteering their time and talents to assist with the delivery of programming at the county level and beyond. Record your county, state, and national leadership efforts as appropriate below. Note that leadership efforts are divided into "Involvement in Long-term 4-H Groups or Committees" and "Involvement in Specific Short-Term Leadership Efforts." Long-term refers to groups or committees that meet over multiple months. Short-term efforts are specific things individuals volunteer to teach, lead, serve, or assist at.





#### Involvement in Long-term 4-H Groups or Committees

Project Committee meetings in this section refer to those meetings that are conducted by project leadership (youth and adult) to organize educational meetings for members, fair exhibitions, etc. Points cannot be taken in this section for the same meetings listed in the "Educational Project Events" section above. Points are the number of meetings attended.

|   | 4-H Year |          |         |         |         |         |         |         |         |          |   |  |  |
|---|----------|----------|---------|---------|---------|---------|---------|---------|---------|----------|---|--|--|
|   |          | (For 20  | 023-202 | 24, wri | te '24, | and so  | on in t | he pinl | k row b | elow.)   |   |  |  |
|   |          |          |         |         |         |         |         |         |         |          |   |  |  |
|   |          | Nrite ti | he tota | l numb  | er of b | usiness | meeti   | inas or | trainin | g dates  | S |  |  |
|   |          |          |         |         | _       |         |         |         |         | articipa |   |  |  |
|   |          |          |         |         |         | in.     |         |         |         |          |   |  |  |
| Junior Leaders' Association Member  |          |          |         |         |         |         |         |         |         |          |   |  |  |
|   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| 4-H Executive Board Member  |          |          |         |         |         |         |         |         |         |          |   |  |  |
| (Junior Leaders' Association Officer)   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| 4-H Camp Counselor  |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Count trainings attended, not days at camp. 4-H   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Camp week participation is counted on page 9.   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| 4-H Day Camp Counselor  |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Claim up to two pointsone for training (if you attended); one for Day Camp event itself |          |          |         |         |         |         |         |         |         |          |   |  |  |
| ,, , , , ,  |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Project or Sale Committee Youth Rep  Committee:   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Committee.  |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Project or Sale Committee Youth Rep   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Committee:  |          |          |         |         |         |         |         |         |         |          |   |  |  |
|   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| 4-H Science Explorers Event Counselor   |          |          |         |         |         |         |         |         |         |          |   |  |  |
|   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Other   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Committee:  |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Other   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Committee:  |          |          |         |         |         |         |         |         |         |          |   |  |  |
|   |          |          |         |         |         |         |         |         |         |          |   |  |  |
| Long-term efforts subtotal  |          |          |         |         |         |         |         |         |         |          |   |  |  |

# Involvement in Specific Short-term 4-H Leadership Efforts

Record your leadership involvement in carrying out specific events or challenges at the county level and beyond in the chart below. Examples of things you might include here are: hosting a booth at the Dairy Breakfast, teaching a project workshop at the county level, leading youth activities at New Family Orientation, serving as a teaching assistant at Clover University, volunteering as a Meat Animal Sale runner, assisting at a program registration booth, teaching a workshop at a state 4-H event, assisting leadership at an animal weigh-in, etc. Count 1 point for each effort.





|                             |       | /For   | 2022 2  | 024    |       | 4-H Ye  |                    | the ni | ak raw | below. | 1        |
|-----------------------------|-------|--------|---------|--------|-------|---------|--------------------|--------|--------|--------|----------|
|                             |       | (FUI 2 | 2023-20 | J24, W | ne 24 | , unu s | o on m             | the ph | IK TOW | below. | )        |
|                             | Place | a "1"  | in each |        |       |         | ich you<br>sted at |        | ipated | in the | specific |
| Event/Activity:             |       |        |         |        |       | ·       |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Event/Activity:             |       |        |         |        |       |         |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Event/Activity:             |       |        |         |        |       |         |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Event/Activity:             |       |        |         |        |       |         |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Event/Activity:             |       |        |         |        |       |         |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Event/Activity:             |       |        |         |        |       |         |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Event/Activity:             |       |        |         |        |       |         |                    |        |        |        |          |
| Your Role:                  |       |        |         |        |       |         |                    |        |        |        |          |
| Short-term efforts subtotal |       |        |         |        |       |         |                    |        |        |        |          |

|   |         |         |         | 4- | -H Yea | ar |         |         |        |  |
|---|---------|---------|---------|----|--------|----|---------|---------|--------|--|
|   | (For 20 | 023-202 | 24, wri |    |        |    | he pink | k row b | elow.) |  |
|   |         |         |         |    |        |    |         |         |        |  |
|   |         |         |         |    |        |    |         |         |        |  |
| Long-term efforts subtotal (from page 12) |         |         |         |    |        |    |         |         |        |  |
| Short-term efforts subtotal               |         |         |         |    |        |    |         |         |        |  |
| Total leadership efforts beyond the club  |         |         |         |    |        |    |         |         |        |  |

Transfer this year's total to <u>Line 10</u> of the "Annual Participation Report" section.





## **Other 4-H Participation**

Use this section to record any other 4-H activity or event you did that you were unable to count in another location. These may include any combination of club, county, state, national, or international efforts. Examples of things you may include here are: participation in non Walworth County judging events and livestock shows related to your enrolled 4-H animal projects, participation in club fundraisers, going roller skating with your club, performing a musical solo for your club, etc. Count 1 point per event.

|   |     | (For 20 | 123-20 | 24 wri    |        | -H Yea               |          | he ninl | k row h | elow )   |    |
|---|-----|---------|--------|-----------|--------|----------------------|----------|---------|---------|----------|----|
|   |     | 70720   | 20 202 | - 1, 0011 | 27)    | 2.774 30             | 3        | e piiii |         | 2.011.)  |    |
|   | Plo | ace a " |        |           |        |                      |          |         |         | ed in ti | he |
| E - A - A - A - A - A - A - A - A - A - |     |         | S      | pecific   | event/ | activit <sub>.</sub> | y listed | at left |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Event or Activity:                      |     |         |        |           |        |                      |          |         |         |          |    |
| Other 4-H participation total           |     |         |        |           |        |                      |          |         |         |          |    |

Transfer this year's total to <u>Line 11</u> of the "Annual Participation Report" section. A <u>maximum of 5 points</u> can transfer from this section yearly.





# **Non 4-H Group Participation**

4-Hers are often busy with other activities in their schools, churches, and communities. Use this section to record your participation in non 4-H GROUPS. This includes: sports teams, church groups, school clubs, Scouts, academic teams, employment, etc. Do not list specific events or awards. <u>Count 1 point per GROUP.</u>

|                      | 4-H Year (For 2023-2024, write '24, and so on in the pink row below.) |          |          |                     |          |          |          |         |          |          |    |  |  |  |
|----------------------|---|----------|----------|---------------------|----------|----------|----------|---------|----------|----------|----|--|--|--|
|                      |   | 10120    | 25-202   | - <del>,</del> VVII | 24,      | unu 30   | on mil   | ne piin | TOW D    | ciow.)   |    |  |  |  |
|                      | Pla   | ace a ". | 1" in ed | ach yea             | ar colur | nn for   | which ;  | you pai | rticipat | ed in ti | he |  |  |  |
|                      |   |          |          | spe                 | cific gr | oup list | ted at l | eft.    |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Group:               |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |
| Non 4-H groups total |   |          |          |                     |          |          |          |         |          |          |    |  |  |  |



75 points needed to earn



# **ANNUAL PARTICIPATION REPORT**

Complete the chart below AFTER completing the rest of this document. Transfer point totals from inside this document to the appropriate line below

| ирріо | priate line below   |       |         |         |         |        |        |         |         |             |        |  |
|-------|---|-------|---------|---------|---------|--------|--------|---------|---------|-------------|--------|--|
|       |   |       | /For 20 | 122 201 | 24      |        | -H Yea |         | ho sis  | le marri l- | olo)   |  |
|       |   |       | (FOR 20 | 123-202 | 24, Wri | te 24, | and so | on in t | ne pini | row b       | eiow.) |  |
| 1     | Number of <b>4-H club meetings</b> I attended   |       |         |         |         |        |        |         |         |             |        |  |
| _     | (Maximum: 12 points per year)   |       |         |         |         |        |        |         |         |             |        |  |
| 2     | Total <b>projects I completed</b> this year   |       |         |         |         |        |        |         |         |             |        |  |
| 3     | Total <b>club educational programs</b> attended (Maximum: 5 points per year)  |       |         |         |         |        |        |         |         |             |        |  |
| 4     | Total <b>club community service efforts</b> attended (Maximum: 5 points per year)                                     |       |         |         |         |        |        |         |         |             |        |  |
| 5     | Total <b>club leadership efforts/roles</b> this year (Maximum: 5 points per year)                                     |       |         |         |         |        |        |         |         |             |        |  |
| 6     | Total <b>4-H communication efforts</b> this year (Maximum: 3 points per year)   |       |         |         |         |        |        |         |         |             |        |  |
| 7     | Total <b>4-H music/drama activities</b> this year (Maximum: 3 points per year)  |       |         |         |         |        |        |         |         |             |        |  |
| 8     | Total county 4-H event participation  |       |         |         |         |        |        |         |         |             |        |  |
| 9     | Total event participation beyond county   |       |         |         |         |        |        |         |         |             |        |  |
| 10    | Total leadership efforts beyond the club  |       |         |         |         |        |        |         |         |             |        |  |
| 11    | Other <b>4-H participation</b> total (Maximum: 5 points per year)   |       |         |         |         |        |        |         |         |             |        |  |
| 12    | Non-4-H groups total (Maximum: 3 points per year)   |       |         |         |         |        |        |         |         |             |        |  |
| 13    | Add <u>one point</u> THIS year if you completed a county level requirements record book LAST year to earn a date bar. |       |         |         |         |        |        |         |         |             |        |  |
|       | Total Yearly Points   |       |         |         |         |        |        |         |         |             |        |  |
|       | Total Points (All Years Combined)   |       |         |         |         |        |        |         |         |             |        |  |
|       | Pin ap  | plied | for:    |         |         |        |        |         |         | _           |        |  |
|       | Bronze Silver   |       |         | Go      | ld      |        |        |         | P       | latinu      | m      |  |

You may place up to <u>three sheets</u> of support materials behind this Permanent Participation Record (PPR). Items smaller than 8.5" X 11" must be affixed to a plain sheet of paper (any color) without embellishments and may be placed in a plastic protector. Photos should be <u>captioned</u>. References to you in news clippings should be <u>highlighted or underlined</u>. Support materials may include photos, news clippings, and other documents that you feel best represent your project. No scrapbooking.

125 points needed to earn

200 points needed to earn

250 points needed to earn